



St Stephen's RCP Weekly Newsletter
'Every child, every chance, every day!'

Friday 17th April 2026

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN...

🌸 Welcome Back After Easter!

A very warm welcome back to all our families after the Easter break. We hope you had a restful and joyful time together. It has been wonderful to see the children return to school with such enthusiasm, ready for the term ahead. We are so excited for the weeks to come and look forward to watching every child continue to grow, learn, and flourish.

✝ Reflection on Sunday...s Gospel

Last Sunday, we heard the Gospel from St John about the disciple Thomas. Thomas struggled to believe until he saw Jesus for himself, reminding us that it is okay to have questions and moments of uncertainty. Through this Gospel, we are encouraged to trust, even when things feel unclear, and to support one another in faith. As a school community, we can follow this message by showing patience, kindness, and understanding—helping each other to believe and grow together.

🍴 School Dinners & Important Update

This week we have moved back to School Grid for ordering school dinners. It is important that parents log on and order meals in advance. Please also involve your children in choosing their meals - this helps ensure they receive something they will enjoy and avoids disappointment at the kitchen. Thank you for your support in helping lunchtime run smoothly.

📖 Curriculum Newsletters

Shortly, you will receive your child's Curriculum Newsletter. These have valuable information about what your child will be learning this term across all subjects. We encourage all parents to take the time to read these carefully so you can support your child's learning journey at home.

👥 Whole School Mass

Thank you to all the children for their beautiful participation in this morning's whole school Mass. They represented the school wonderfully with their reverence and singing. We also extend our thanks to the parents who were able to join us - it was lovely to share this special time together as a community.

🎉 PTA Events

Please take a look at the next two pages for exciting upcoming PTA events. Your support makes such a difference, and we look forward to seeing many of you there!

📅 Looking Ahead to Next Week

- 23/04/26 – Year 4HG Assembly – 9:05am in the school hall
- 23/04/26 – St George's Day (wear red and white)
- 24/04/26 – Year 1, 2 and 3 Mass @ 10am in Church

We are looking forward to another busy and exciting week ahead!
 Have a wonderful weekend, Mr Lavin, **Headteacher**

**Our Values:
 St Stephen's
 CARES**

Compassion



Ambition



Rejoice



Excellence



Service



St Stephen's **CAR SHOW**

SUNDAY 10th MAY

11AM TO 3PM



**ENTRY
£1**

Drinks, Food, Activities & Vendors!

**ALL CLASSIC / MODIFIED CARS, BIKES, VANS,
PICK UP TRUCKS OR ANYTHING ELSE
INTERESTING ARE WELCOME TO JOIN US!**

**St Stephen's RC Primary School,
Chappell Rd, Droylsden,
Manchester M43 7NA**



St Stephen's RC Primary School,
Chappell Road, Droylsden, M43 7NA

CAR BOOT SALE!



Sunday 3rd May 2026

11am til 3pm

£10 PER CAR

Book your spot:
StStephensPrimary01@gmail.com



ST STEPHEN'S RC PRIMARY



Call us for more info
0161 370 2071

☀️ Nursery September 2026 Intake ☀️

We're excited to share that we have places available in our Nursery Class for September 2026! 🎉

We would love to welcome you and your family to St Stephen's, show you around, and give you a feel for our happy and nurturing school community 😊

Please get in touch with the school office to arrange a visit—we can't wait to meet you! 📞 ✨



Chappell Road, Droylsden



www.stsrcp.school



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St Stephen's RCP Weekly Newsletter
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Dates for your calendar - Summer 1

Week Beginning 20th April 2026

Date	Event
23/04/26	Year 4HG Assembly
23/04/26	St George's Day - wear red/white
24/04/26	Year 1, 2 and 3 Mass @ 10am

Week Beginning 27th April 2026

Date	Event
30/04/26	Year 4HB Assembly
01/05/26	Crowning of Our Lady Mass at 10am
01/05/26	Holy Communion Year 3

Week Beginning 4th May 2026

Date	Event
04/05/26	Bank Holiday - School closed
05/05/26	Y1LB Stay and Pray 9am
06/05/26	Year 1AL Stay and Pray 9am
07/05/26	Year 3 Class Assembly (together)
07/05/26	Nursery closed for Polling Day
08/05/26	Year 4 and 5 Mass at 10am
10/05/26	Class Car Show

Week Beginning 11th May 2026

Date	Event
11/05/26	Y6 SAT Grammar Paper
12/05/26	Y6 SAT Reading Paper
13/05/26	Y6 SAT Maths Paper 1 and 2
14/05/26	Y6 SAT Maths Paper 3
14/05/26	Whole School Mass for Ascension 2pm in Church

Week Beginning 18th May 2026

Date	Event
18/05/26	PTA Bounce-a-thon
20/05/26	Y6 PGL
21/05/26	Y6 PGL
22/05/26	Y6 PGL
22/05/26	Whole School Mass for Pentecost @ 10am
22/05/26	Road Safety Day
22/05/26	Half Term



Hot Chocolate Friday Winner



Nursery	Callie & Scarlet
RNE	Jack
RAB	Alba
Y1AL	Buddy
Y1LB	Annie
Y2JL	Tilly
Y2LW	Nick
Y3MD	Berrie
Y3LH	Leon
Y4HG	Michelle
Y4HB	Oscar
Y5CP	Olivia
Y5LS	Tegan
Y6GB	Charlotte
Y6DF	Angel

Readers of the Week



Nursery	Damien & Tiago
RNE	Ivy
RAB	Harvey
Y1AL	Lucas
Y1LB	Fifi
Y2JL	Kayson
Y2LW	Leo
Y3MD	Valentina
Y3LH	Luke
Y4HG	Kingsley
Y4HB	Milliane
Y5CP	Grace
Y5LS	Charlie
Y6GB	Evianna
Y6DF	Mehrsam





Maths Star



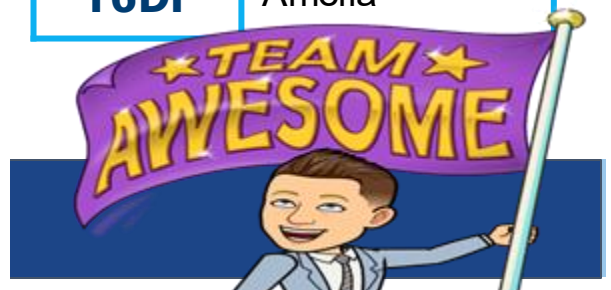
Nurser y	Albert & Holly
RNE	Olivia
RAB	Eleanor
Y1AL	Theodore
Y1LB	Axel-James
Y2JL	Tommy
Y2LW	Phoebe
Y3MD	Declan
Y3LH	Arthur
Y4HG	Henry
Y4HB	Jack
Y5CP	Eliza
Y5LS	Harrison
Y6GB	Layla W
Y6DF	Elijah

Writing Star



Nurser y	Leah
RNE	Favour
RAB	Danvit
Y1AL	Alyssa
Y1LB	Alfie
Y2JL	William
Y2LW	Jaxon
Y3MD	Odin
Y3LH	Eli
Y4HG	Jessica
Y4HB	Elijah
Y5CP	Pippa
Y5LS	Rumaisha
Y6GB	Riley-James
Y6DF	Amelia

1% BETTER





St Stephen's RCP

Attendance League

NAM	95.8%	Y3LH	95.3%
NPM	92.8%	Y3MD	95.7%
RNE	95.4%	Y4HG	96%
RAB	94.6%	Y4HB	97.5%
Y1AL	97.3%	Y5LS	92.7%
Y1LB	99.1%	Y5CP	98.3%
Y2JL	95.3%	Y6GB	90.6%
Y2LW	94.2%	Y6DF	88.4%

St Stephen's Attendance League KS2



Position	Total Points	Position	Total Points
1st: 6DF	39	6th: 4HB	8
2nd: 4HG	37	7th: 3LH	7
3rd: 5CP	27	7th: 5LS	7
4th: 6GB	10		
5th: 3MD	9		



St Stephen's Attendance League EY and KS1



Position	Total Points	Position	Total Points
1st: 1LB	30	6th: 2LW	14
2nd: 1AL	26	7th: NAM	11
3rd: NFD	24	8th: RAB	6
4th: RNE	19		
5th: 2JL	18		



#TEAMSTSTEPHENS

Wednesday
15th April 2026



Good News
for Families

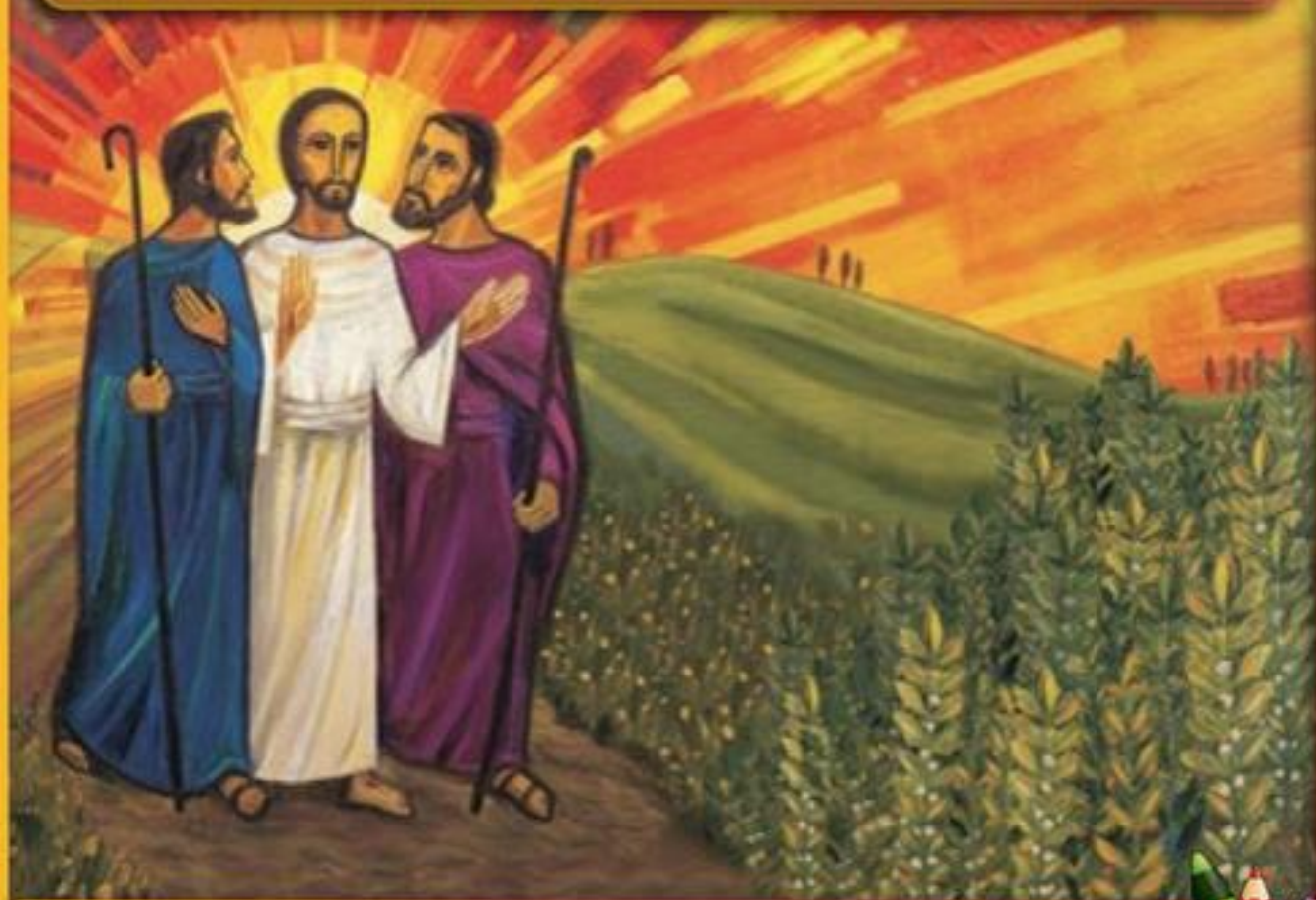
1 Enjoy reading this Sunday's Gospel

After Jesus had been crucified, two of his disciples were on their way to a village called Emmaus. They were feeling sad and talking together about all that had happened and how some women had seen a vision of angels who declared that Jesus was alive. Then as they were talking Jesus came and walked by their side and talked to them about the scriptures; but something prevented them from recognising him. As evening approached, the disciples begged Jesus to stay with them for supper. It was when Jesus took the bread, blessed it and broke it and gave it to them that their eyes were opened and they recognised him; but then he vanished from their sight. Then they said to each other, "Did not our hearts burn within us as he talked to us on the road and explained the scriptures to us?" Filled with joy, they set out immediately and returned to their friends to tell them all that had happened and how they had recognised Jesus at the breaking of the bread.



Taken from the Gospel of Sunday 19th April 2026. Luke 24:13-35 (the 3rd Sunday of Easter, Year A)

Which words stood out for you in this Gospel, and why? What does the picture make you think about? Now enjoy exploring this Wednesday's word, which is **JESUS**.



To colour the picture for this Sunday's Gospel, please see the back page.





**"What really matters in life is that we are loved by Jesus,
and that we love him in return." St John Paul II**

Why were the disciples feeling sad when they were travelling to Emmaus? After his resurrection Jesus was seen by his closest friends and over 500 of his followers. Ask your child if they know what the name 'Jesus' means (parent help: the name 'Jesus' in Hebrew means 'God saves'). Jesus came to save us from doing wrong - to show us and to teach us how to live good lives. Does your child have a favourite story about Jesus? What does your child like about Jesus? It may help your child if you tell them something that you know and like about Jesus.

**"We must not fail to help our neighbours,
because in them we serve Jesus." St Rose of Lima**

Our lives are enriched when we know Jesus. He is with us at all times and in all places. We can encounter him in prayer and in one another. The more we know about Jesus through reading the gospels, the easier it is for us to recognise him. Knowing and following Jesus helps happiness and love to grow in our families. Each of you choose something to do for each other at home or at school to be more like Jesus. Perhaps we can: decide to pray each day; read the gospels together; remember to regularly ask ourselves, "What would Jesus do?" and then try to do the same ourselves.

Dear Lord Jesus, we thank you for always being there for us. Help us to recognise you as we journey through life together. Amen.



WEDNESDAY WORDSEARCH



SMARTSEARCHERS FIND THESE EIGHT
WORDS EITHER **ACROSS** OR **DOWN**



**TALKING
TOGETHER**

**BROKE
BREAD**

**EYES
OPENED**

**RECOGNISED
JESUS**



SUPERSEARCHERS FIND THE WORDS
BACKWARDS OR **DIAGONALLY**

O	L	B	R	E	H	T	E	G	O	T	E
P	B	R	O	K	E	H	M	S	P	R	S
D	J	R	F	O	Y	Y	S	A	E	T	E
E	S	E	I	R	E	U	E	C	N	A	Y
N	B	A	S	B	S	J	O	S	E	L	J
E	R	V	R	E	T	G	R	C	D	K	E
P	E	T	J	R	N	H	A	I	P	I	S
O	A	G	N	I	K	L	A	T	H	N	U
D	D	H	S	M	S	I	F	F	M	G	S
D	R	E	C	O	G	N	I	S	E	D	E
K	D	D	A	E	R	B	L	A	S	E	J
W	G	L	A	T	O	G	E	T	H	E	R

Cross out
the letters

I x U

in the jumbled
words to find
4 real words.

burolkex lexyues burlexad gulavex

Jesus took the _____, blessed, _____ and
_____ it to them and their _____ were opened.

Write a promise and then draw a big smile on Smiley

This week I will try my best to...

.....



On the road to Emmaus, Jesus first helped his disciples understand the scriptures before breaking and sharing the bread with them - which is what happens at Mass each time we receive Jesus in Holy Communion.

Religious Education

Sacramental Programme Notices

On Saturday 2nd May, our children will be receiving Jesus for the first time through the Sacrament of Holy Communion. I would like to share a few important notices with you ahead of the day:

- Mass will begin at 10:00am. Children should arrive at 9:45am so we can get them seated and ready to process into the church.
- Each family will be allocated a bench at random. Names will be drawn from a hat to determine bench allocations. These will be clearly labelled.
- Additional seating will be available upstairs if your allocated bench becomes full.
 - Girls should wear a white dress. Veils and gloves are optional.
 - Boys should wear smart trousers, a white shirt, and a red tie (these can be purchased on Amazon). Blazers and waistcoats are optional.
- The children will attend a practice on Friday, where they will be given a special role to take part in during the Mass.

Prayer of the Week



Caritas Award

This week our Nursery children have been awarded the Caritas award for their care of the chicks they have.

Well done Nursery!



/ BE READY / BE RESPECTFUL / BE SAFE /

#TEAMSTSTEPHENS

WEBSITE: www.stsrcp.school
TWITTER: @stsrcp
TEL: 0161 370 2071



Nursery

It's been a very exciting first week back after the Easter break for everyone in Nursery.

On Monday, we had some exciting arrivals at Nursery! Chick eggs!

Over the next few days, we watched closely as our eggs began to crack and out hatched 9 little chicks! We are so happy to welcome our new arrivals and follow their journey with us at St Stephen's.

Our new topic this half term is 'Life cycles' we will be learning all about different Lifecycles and about the different animals that hatch from eggs.

In Literacy our new books are 'The Lifecycle of a Hen' and 'Who is in the Egg?'

This week in Phonics we have revisited the nursery rhyme 'Row, Row, Row your Boat' we have enjoyed creating sound patterns, naming the rhyming words, and clapping the syllables for some of the words in the rhyme.

Our sound focus has been 'f' we know that football, foot, feather, fruit and five all begin with this sound.

In Maths, we have been singing the rhyme '5 Little Men in a Flying Saucer'.

Our focus has been sequencing, and we have enjoyed sequencing different events/routines for example our morning routine before nursery.

Question- What do we do first in the morning? Have our breakfast or Wake up?

Reception

This week in Literacy has been full of magic and excitement! We have been exploring the story of *Jack and the Beanstalk*, and something very mysterious happened... after planting our own magic beans, we arrived on Tuesday morning to discover a HUGE beanstalk growing right through our classroom roof! To make things even more exciting, we spotted the giant's enormous shoes hanging down from above! The children have loved retelling the story, using actions, drawings, and lots of imagination. It has been wonderful to see their confidence grow as they talk about the characters and events.

In Maths, we have been learning all about 3D shapes. The children have been busy exploring and identifying spheres, cylinders, cones, pyramids, cubes and cuboids. We have been looking closely at their properties and spotting them in our environment. You might be surprised how many 3D shapes you can find at home and when you are out and about, so keep an eye out and encourage your child to name them!

In RE, we have been learning about the Ascension of Jesus and the special celebration of Pentecost. The children really enjoyed exploring these important events through discussion and reflection. One of our favourite moments this week was taking part in a "Holy Spirit dance" outside, where the children expressed their ideas through movement and colour. It has been a joyful and meaningful week of learning across the curriculum!

Question: What 3D shape is a football?



Year One

What a great first week back we have had in Year 1!

In R.E, we are starting to learn about what happened after Jesus' Resurrection. We learnt the Bible story of the Road to Emmaus, considering how the disciples felt when they realised Jesus appeared to them.

In English, we have started our new text, 'Big Bad Owl'. Our focus this cycle is using state of being verbs. We have been focusing on 'was' and 'were' to write past tense sentences, and we have started to look at using adjectives after them.

In Maths, we have started our Multiplication and Division unit and have been counting in multiples of 2, 5 and 10.

In Science, we labelled the different parts of plants.

We have now finished our Geography unit about 'Wonderful Weather', and we have learnt how the weather affects us and how to prepare for weather dangers. We even became meteorologists for the afternoon by forecasting the weather for the weekend ahead – let's see if we're right!

Practise counting in 2s, 5s and 10s at home

Year Two

We have had a wonderful first week back in Year 2!

In RE, we celebrated the resurrection of our Lord. In particular, we read and responded to scripture recounting Jesus' appearance on the road to Emmaus and to his disciples. Using 'I wonder' statements, we thought about the reactions and feelings of those who encountered him.

We have begun our new picture book 'Pretty' by Canizales in English. The focus of our learning for this unit is apostrophes for contractions and prepositions of time, place and manner. The children identified missing contractions, fixed grammatical errors and completed sentences relating to our book. Next week, we will focus on prepositional phrases.

In Maths, we concluded our multiplication and division unit and began work on measuring, comparing and calculating height and length. This unit will continue for the next two weeks.

Finally, we had a wonderful forest school session linked to our Science unit on plants. The children explored the different parts of a plant, learnt about simple seed dispersal, focused on the importance of bees in pollination and enjoyed a guided forest meditation. Thank you, as always, to Mrs Artingstall for the meaningful learning experiences she creates for our children.

Question: How did Cleopas recognise Jesus on the road to Emmaus?



Year Three

This week in Year 3, the children have been working hard across all areas! In Maths, they have focused on using a range of strategies to solve problems involving the 4 times tables. They are becoming more confident in applying their knowledge to different types of questions.

In English, the children were introduced to *Claude the Magnificent*. They have been developing their writing skills by correcting simple and compound sentences, with a focus on improving punctuation and grammar.

In History, we have begun an exciting new unit on the Romans. The children explored the question, "Who was Boudicca?" and completed their first lesson by creating a timeline of significant historical events, including those from the Roman period.

Question: Which multiples of 4 are adjacent to 16?

Year 4

What a great week back in Year 4!

In English we read the book 'Cinnamon' by Neil Gaiman. It is a beautiful story set in India. The children enjoyed the rich language and unexpected storyline. We used the story to learn all about Possessive Apostrophes, recapping the singular and understanding the difference between plural possessive and plural nouns.

In Maths we are working on multiplying and dividing by 10 and 100 in different ways and for a range of purposes.

In RE, we recapped on the events of Holy Week, The children had the opportunity to think more deeply about the meaning of the Resurrection of Our Lord.

In Science, as part of our unit on Sound, we looked at the structure of the ear and how we are able to hear sounds.

In PE, we continued with our unit on Yoga. The children learnt how to hold a range of poses as well as using their breath to enable their bodies to stretch.

We took part in a lovely whole school mass on Friday with the theme of Easter.

Question: What happened on Maundy Thursday?



Year Five

In Year 5 the children have made a great start to the term, getting right back into their learning.

In English we have been looking at the book Owl Moon and using this look at fronted adverbials. This week the children have been using fronted adverbials of time, place and manner. They have been learning how to use similes to create even better fronted adverbials of manner.

In Maths the children have been working on change and comparison. This has been using change tables and bar models to help the children to create equations. It has also involved the children multiplying by a unit fraction.

In our PE the children have started their topic of Yoga, and they have started by learning some of the more popular Yoga poses.

[What words do similes usually start with?](#)

Year 6

All of the children in Year 6 have been continuing with their excellent work and application this week.

In Maths, we have been working through our Statistics unit, which has involved looking at pie charts in depth. This began with interpreting and extracting information from them. We then moved on to using percentages to help us calculate what the data from the pie chart showed. Finally, we constructed our own pie charts, ensuring they were accurate and representative of the data by using protractors and rulers. We finished the week by looking at the mean of a set of numbers and how we could calculate missing data if we were given the mean.

Our English work has centred around expanded noun phrases, fronted adverbials and semi-colons.

We have used an eerie castle scene as our stimulus throughout the week, with the children demonstrating that they can produce some technically accurate and engaging sentences, as well as including semi-colons to extend and improve their writing. They have also been completing related SATS-style questions to ensure they feel even more confident in how to answer them best.

In R.E., we looked at how everyone can be tempted in life. We used the example of Jesus being tempted by the devil as our guide, analysed why it was imperative that we were shown how to avoid temptation and ultimately why we should try our best to do the same.

Question: What is the mean of the below set of numbers?

5, 7, 7, 9, 12