



**St Stephen's RCP Weekly Newsletter**  
*'Every child, every chance, every day!'*

Friday 15th May 2026

**BE READY | BE RESPECTFUL | BE SAFE |**

A MESSAGE FROM MR LAVIN... This week has been full of wonderful moments across the school, and it has been lovely to see the children working so hard, showing kindness to one another, and enjoying their learning.

**SATs Success** 🌟

A huge well done to all our Year 6 pupils for their fantastic attitude and hard work during SATs week. We are incredibly proud of the resilience, determination, and positivity they have shown throughout the week. We hope they thoroughly enjoyed their well-deserved chippy lunch treat! We are also excited for their upcoming PGL Residential next week and know they will have an amazing time making memories together.

**Bounce-a-thon** 🏃♂️

A reminder to parents that our annual Bounce-a-thon takes place on Monday! All classes will be working together to keep the bouncing going throughout the entire day in what is always a fun-filled event. **Children can attend school in their PE kits for the event.** Sponsorship forms have already been sent home, and we thank you in advance for your support in helping us raise valuable funds for the school.

**Classic Car Show** 🚗

Thank you to the PTA and Gary for organising the fantastic Classic Car Show on Sunday. It was a wonderful event enjoyed by so many families and members of the community. We are extremely grateful to the PTA for continuing to organise these enjoyable opportunities that help raise vital funds for our school.

**Holiday Clubs** 🎨

Fifth Movement will once again be hosting holiday clubs during the May half term break. Please see the posters on the next page for further information about the activities available and how to book places.

**Ascension Mass** ✝️

On Thursday, we came together as a school family to attend Mass for the Ascension of the Lord, which is a Holy Day of Obligation. It was a lovely opportunity for reflection, prayer, and celebration as we remembered Jesus' ascension into heaven and the hope and guidance He gives us each day.

A reminder that school closes for the half term holiday at **3:15pm on Friday 22nd May** and we return to school on **Monday 8th June 2026.**

Have a great weekend!  
Mr Lavin, Headteacher  
**#TEAMSTSTEPHENS**

**Our Values:**  
**St Stephen's**  
**CARES**

**Compassion**



**Ambition**



**Rejoice**



**Excellence**



**Service**



**Mission Statement**

*'Love one another, as I have loved you.'* John 13:34

WEBSITE: [www.stsrcp.school](http://www.stsrcp.school) TEL: 0161 370 2071

**St Stephens PTA**

**Sponsored**

# **BOUNCE-a-THON!**

**18th May 2026**

**Bouncing Fun!**

**Fundraising for our School!**



# MULTI-SPORTS ADVENTURE CAMP

 **St Stephen's RC Primary School**

Tuesday 26<sup>th</sup> May – Friday 29<sup>th</sup> May 2026

Age  
5-11

## KEY ACTIVITIES

- ✓ Multi-Sports
- ✓ Inflatables
- ✓ Forest School



**BOOK NOW**

 0161 464 3491

 [www.fifthmovement.co.uk](http://www.fifthmovement.co.uk)

 [info@fifthmovement.co.uk](mailto:info@fifthmovement.co.uk)





**fifth**  
MOVEMENT



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10% off full  
four-day  
booking



# ST STEPHEN'S RC PRIMARY



Call us for more info

**0161 370 2071**

## ☀️ Nursery September 2026 Intake ☀️

We're excited to share that we have places available in our Nursery Class for September 2026! 🎉

We would love to welcome you and your family to St Stephen's, show you around, and give you a feel for our happy and nurturing school community 😊

Please get in touch with the school office to arrange a visit—we can't wait to meet you! 📞 ✨



Chappell Road, Droylsden



[www.stsrcp.school](http://www.stsrcp.school)



[admin@stsrcp.co.uk](mailto:admin@stsrcp.co.uk)



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*'Every child, every chance, every day!'*

## Dates for your calendar - Summer 1

### Week Beginning 18th May 2026

Date	Event
<b>18/05/26</b>	PTA Bounce-a-thon
<b>20/05/26</b>	Y6 PGL
<b>21/05/26</b>	Y6 PGL
<b>22/05/26</b>	Y6 PGL
<b>22/05/26</b>	Whole School Mass for Pentecost @ 10am
<b>22/05/26</b>	Road Safety Day
<b>22/05/26</b>	Half Term



## Hot Chocolate Friday Winner



<b>Nursery</b>	Elsa & Georgie-Joe
<b>RNE</b>	Olivia
<b>RAB</b>	Tommy
<b>Y1AL</b>	Lily-Mae
<b>Y1LB</b>	Aahil
<b>Y2JL</b>	William
<b>Y2LW</b>	Gadiel
<b>Y3MD</b>	David
<b>Y3LH</b>	Dee Dee
<b>Y4HG</b>	Valerie
<b>Y4HB</b>	Isabelle
<b>Y5DS</b>	Eva
<b>Y5LS</b>	Jeremiah
<b>Y6GB</b>	All of Year 6
<b>Y6DF</b>	All of Year 6

## Readers of the Week



<b>Nursery</b>	Georgie W & Isobelle
<b>RNE</b>	Arthur
<b>RAB</b>	Ruben
<b>Y1AL</b>	Aryel
<b>Y1LB</b>	Jasper
<b>Y2JL</b>	Kayson
<b>Y2LW</b>	Lula
<b>Y3MD</b>	Harper
<b>Y3LH</b>	Sayo
<b>Y4HG</b>	Jessica
<b>Y4HB</b>	Mahan
<b>Y5DS</b>	Boma
<b>Y5LS</b>	Jacob
<b>Y6GB</b>	All of Year 6
<b>Y6DF</b>	All of Year 6





## Maths Star



<b>Nurser y</b>	Alaragh & Millie
<b>RNE</b>	Phoenix
<b>RAB</b>	Thomas
<b>Y1AL</b>	Lena
<b>Y1LB</b>	Lincoln
<b>Y2JL</b>	Jeremy
<b>Y2LW</b>	Blake
<b>Y3MD</b>	Abigail
<b>Y3LH</b>	Seon
<b>Y4HG</b>	Evelyn
<b>Y4HB</b>	Raya-Mae
<b>Y5DS</b>	Pippa
<b>Y5LS</b>	Charlie
<b>Y6GB</b>	All of Year 6
<b>Y6DF</b>	All of Year 6

## Writing Star



<b>Nurser y</b>	Muhammed
<b>RNE</b>	Ivy
<b>RAB</b>	Lily
<b>Y1AL</b>	Dustie
<b>Y1LB</b>	Isobel
<b>Y2JL</b>	Harriet
<b>Y2LW</b>	Faaizah
<b>Y3MD</b>	Ylan
<b>Y3LH</b>	Luke
<b>Y4HG</b>	Gavriel
<b>Y4HB</b>	Harrison
<b>Y5DS</b>	Alex
<b>Y5LS</b>	Muwaffaq
<b>Y6GB</b>	All of Year 6
<b>Y6DF</b>	All of Year 6

# 1% BETTER





St Stephen's RCP

# Attendance League

NAM	95.6%	Y3LH	97.9%
NPM	100%	Y3MD	92.2%
RNE	94.9%	Y4HG	97.5%
RAB	95.8%	Y4HB	94.5%
Y1AL	97.8%	Y5LS	96.8%
Y1LB	94.9%	Y5DS	97.5%
Y2JL	91.5%	Y6GB	95.4%
Y2LW	99%	Y6DF	99.6%

## St Stephen's Attendance League EY and KS1

Position	Total Points	Position	Total Points
1st: 1LB	35	6th: 2JL	17
2nd: NFD	30	7th: NAM	11
3rd: 1AL	28	8th: RAB	7
4th: RNE	22		
5th: 2LW	20		

## St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 6DF	47	6th: 5LS	10
2nd: 4HG	41	6th: 3LH	10
3rd: 5DS	31	7th: 3MD	9
4th: 4HB	14		
5th: 6GB	10		

#TEAMSTSTEPHENS

/ BE READY / BE RESPECTFUL / BE SAFE /

WEBSITE: [www.stsrcp.school](http://www.stsrcp.school)  
TWITTER: @stsrcp  
TEL: 0161 370 2071



Dear Parents and Carers,

In this Sunday's Gospel, Jesus is telling his Father in heaven that he has now completed what was asked of him. Then, Jesus prays for his friends. This reminds us that Jesus prays for all his friends, which includes you and me too.

This takes place after the last supper and, very soon, Jesus will be arrested. So before leaving his friends he is preparing them for the difficult time to come. Jesus wants his friends to stay united with one another and with God - forever.

**Wednesday 13<sup>th</sup> May 2026**

Friendship is one of life's great blessings and Jesus' friendship is also offered to each one of us. When we have good friendships, we can support each other, have fun together, and share our joys and challenges. We can also learn from each other and grow in our faith.

Enjoy a special time together hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **FRIENDSHIP**.

*Dom Henry Wansbrough*



**A Word from  
the Saints**

*"There is nothing on this earth more to be  
prized than true friendship." St Thomas Aquinas*

## **THE GOSPEL IN CHURCH** **Sunday 17<sup>th</sup> May 2026**



Jesus raised his eyes to heaven and prayed: 'Father, the hour has come: glorify your Son so that your Son may glorify you; and, let him give eternal life to all those you have entrusted to him. And eternal life is this: to know you, the only true God, and Jesus Christ whom you have sent. I have glorified you on earth and finished the work that you gave me to do. I have made your name known to those you gave me. They were yours and you gave them to me, and they have obeyed your word. I have given them the teaching you gave to me, and they have truly accepted it. They know that I came from you and believed that it was you who sent me. I pray for them; for those you have given me, because they belong to you.'

*Adapted from John 17:1-11  
The 7<sup>th</sup> Sunday of Easter, Year A*

**Getting to know Jesus makes life joyful.  
Learn more about this Sunday's Gospel in your  
local Parish Church: all are very warmly invited.**

**Family Time Prayer & Share Overleaf**

**Good News  
for Everyone**

When we have good friendships, we feel happy and fulfilled because we know that we're loved and supported. Growing in friendship with Jesus helps us to know how much he loves us. This makes us happy and helps us to be kind and loving to others too.



# Good News for Families

## TOGETHER TIME



### 1 READ & REFLECT! Listen & Learn with Jesus, the Word!

One day, Jesus prayed to God in front of his friends, the disciples. He raised his eyes to heaven and said, "Father, I have made your name known to those you gave me. They were yours, and you gave them to me, and they have kept your word. They believed that it was you who sent me and now they know that everything you have given me comes from you. I have given them the teaching you gave to me, and they have truly accepted it. I pray for them; for those you have given me, because they belong to you."

#### Who was Jesus praying for?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

#### Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

### 2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"If Jesus calls us to be friends, let us not leave this call unheeded. Let us welcome it, let us take care of this relationship." Pope Leo XIV

Jesus needed friends to help him with his mission, just like we need friends to help us in our daily lives. Through friendship, we can show that we are part of God's family, loving and working together to make the world a better place. Ask your child what the word 'friendship' means to them. Which friends do they spend the most time with? What is it that they like about them? Who is their best friend?



As a family, name ways in which you can deepen your friendship with Jesus, who loves and supports us always. Perhaps it's through: reading the gospels; receiving the sacraments; sitting with Jesus in prayer, alone or with others. Share any stories of when you felt loved and supported by your friends and talk about the qualities that make a good friend (e.g. kindness, honesty, trust, loyalty). In what ways can we be a better friend to others this week - could you reach out to someone who may be feeling lonely? Which friends can you especially pray for at this time?

## FRIENDSHIP



### 3 Dear Lord Jesus, thank you for your friendship and for all our friends. Help us to choose our friends wisely and to become better friends to them. Amen.

## FINDING THREE!

F A T H E R I L S V T N  
J F G T T E A T K Y P V  
E G I V E N F E G C R J  
S T N T R Y G A E V A H  
U L E E A I D C T D Y E  
S L T A V K G H E E E A  
N E I E C N F I R Y D V  
E F N F X H F N N A I E  
V L J H E A I G A R V N  
A Z S U S E J N L P Q P  
E O P G Y V G S G X Y J  
H L I F E R E H T A F D

## WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN



JESUS PRAYED  
 FATHER HEAVEN  
 GIVEN TEACHING  
 ETERNAL LIFE

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

Cross out the letters **o b r** in the jumbled words below to find 4 real words.

o h a r v e b   f o h e r m b   f e r a c h b i n g o   m o r e b

Jesus said, "I \_\_\_\_\_ given \_\_\_\_\_ the  
\_\_\_\_\_ you gave to \_\_\_\_\_."

This week, don't forget the power of prayer.

Pray for your friends and family, and remember that many of them will be praying for you too.



Find and draw 3 differences, then colour the picture

This week I will try my best to...





## Religious Education

### Heart to Heart with Father Callistus

This week, the Church celebrates the Ascension of Jesus into heaven. At first, it may sound like a moment of goodbye, but it is really a message of hope. Jesus returns to the Father, but He does not abandon His people.

He remains with us and calls us to continue His work through the little things we do each day. Sometimes we think we must do great things to make a difference, but Jesus often worked through simple acts of kindness, encouragement, patience, listening, helping others, and making people feel loved. Children learn these things not only in classrooms, but also from the example they see at home, in school, and in parish life.

Even small acts of goodness can stay in a child's heart for many years. We all know that family life is not always calm and organised. There are busy mornings, missing shoes, forgotten homework, and those last-minute surprises children somehow remember only on the way to school, but even in the middle of ordinary life, God is present. As we celebrate the Ascension, may we remember that Jesus calls all of us to bring His love into the world beginning with the small acts of kindness we show each day. May God bless all our families, staff, and pupils this week. *Pax*

*et caritas Christi.*

Fr Callistus.



### Prayer of the Week

Dear Jesus,  
Thank You for loving us so much.  
Thank You for coming to earth,  
teaching us, helping people, and showing us God's love.  
We're happy You rose from the dead  
and went back to Heaven to be with God the Father.  
Thank You for promising the Holy Spirit,  
so we are never alone.  
Help us to tell others about You,  
and to remember that You are always with us,  
even if we can't see You.  
in Jesus' name we pray, Amen

### Hymn of the Week

Our children love singing at St Stephen's. Our hymn of the week is: Holy Forever.  
Mark 10 Mission have a version of this on youtube that we use with the children in school.  
Our children sang this beautifully at Church yesterday. A video is on the school Facebook page and Dojo Story.



## Nursery

We have had a lovely week at Nursery.

In Phonics we have revisited the nursery rhyme 'Round and Round the Garden'. We have focused learning the initial sound 'y' and know that 'yo-yo', 'yellow', 'yoga' and 'yap' begin with this sound.

In Maths we have been identifying groups of objects using the vocabulary 'more' and 'fewer'.

Our work on the Lifecycle has continued and our class caterpillars have now turned into chrysalis'. We are now very excited to see them turn into Butterflies.

On Thursday we visited the school allotment with Mrs Artingstall, we enjoyed exploring, planting sunflower seeds, feeding the chickens, and listening to stories in the school forest. (Of course we loved wearing our new puddle suits!)

In RE, we continued our learning about the Ascension of Jesus into Heaven. We have continued to sing some of our favourite songs 'Shine, Jesus, Shine!' And 'This Little light of mine.'

*Question: What did you see when you explored the School Forest?*

## Reception

This week in Literacy, we retold our class story Tadpole's Promise using our story map, which helped the children remember the key events and sequence the story correctly. The children were very excited to observe the recent butterfly births in class and we used this as inspiration to create our own symmetrical butterflies. They painted one side of the paper, folded it down the middle, and pressed it together to reveal a beautiful mirrored design. The results were wonderful and showed off the children's creativity.

In Maths, we have been exploring the concept of "how many more?" and practising our "First, Then and Now" stories with a twist. For example, we looked at problems such as: "First I had 6, then 3 were taken away. How many are left?" "Now I have 3 left." The children have been developing their understanding of addition and subtraction in a practical and engaging way, enjoying hands-on counting and problem-solving activities.

This week in RE, we had the special opportunity to visit the church with Father Callistus. The children were able to explore and identify key items in the church, such as the altar, stained glass windows, crucifix, and statues of Jesus. It was a wonderful hands-on experience that helped them connect with our learning about the Catholic faith and deepen their understanding of the sacred space in our school community.

*Question: What happens to a caterpillar before it turns into a butterfly*



## Year One

This week, we have felt an enormous sense of pride towards our Year 1 children, particularly in phonics, as they have been working hard showcasing all the progress they have made this year.

In English, we have been practising our sentences including 'and' to join two adjectives, and the children have been writing some descriptive sentences about the crocodile from Dangerous.

In Maths, we have concluded our Fractions unit with a focus on quarters. The children have been recognising and finding a quarter of objects and quantities.

In R.E, we produced some beautiful artwork about how the Holy Spirit is present in the Bible stories of Creation, The Annunciation and Pentecost. We also wrote a song about the Holy Spirit to the tune of 'London's burning', which the children thoroughly enjoyed.

In History, we learnt about the jobs that Victorian children would have to do and the poor conditions they worked in.

We ended the week by producing observational drawings of feathers, and manipulating paper into different shapes by crumpling, folding and twisting.

**Question: What is a quarter of 16?**

## Year Two

This week in Year 2, the children enjoyed a wonderful Forest School session focused on forest wildlife and habitats. They also explored the importance of respecting nature through the lens of our school rules: *be ready, be respectful, be safe*. We extend our sincere thanks, as always, to Mrs Artingstall for the thought-provoking and creative sessions she plans for the children.

In English, pupils developed their sentence-writing skills by incorporating prepositional phrases into their work, linked to our non-fiction study of the sinking of the *Titanic*. This learning was further enriched through our History lessons, where the children explored the events leading to the tragedy in April 1912 and considered the errors that contributed to the significant loss of life.

In Maths, the children focused on capacity and volume. They compared the capacities of a variety of containers, identified the most appropriate units of measurement (millilitres and litres), and measured the volume of liquids using practical activities.

In RE, pupils learned about the nine fruits of the Holy Spirit and reflected on how these virtues can be demonstrated through their own actions and behaviours. They also explored the Ascension of Our Lord, considering the thoughts and feelings of the disciples who witnessed these important events.

**Question: What is the difference between capacity and volume?**

*Be Ready. Be Respectful. Be Safe*



## Year Three

### A super busy week in Year 3!

In Maths, we have completed our unit on column subtraction. The children have grown in confidence when regrouping and exchanging numbers to solve increasingly challenging calculations. We are very proud of the resilience and determination they have shown when tackling tricky problems.

In English, the children have been focusing on using expanded noun phrases to make their writing more detailed. They have begun planning their modelled write, which is based on a space setting description. The children used imaginative ideas from our space stimulus picture to describe planets, stars, spaceships, and mysterious galaxies using powerful adjectives and ambitious vocabulary. We are looking forward to seeing their final pieces of writing next week.

In DT, the children have started learning about pneumatic systems. They explored how air pressure can move different objects and discussed where pneumatic systems are used in everyday life. The children were excited to investigate how pushes of air can create movement and will soon begin designing and creating their own moving monsters.

On Thursday, the children attended Mass for the Ascension of Jesus. We discussed the importance of this special celebration.

## Year 4

This week, Year 4 attended mass with the rest of the school on Thursday to celebrate the Ascension of Our Lord. Year 4 did a great job of reading in mass.

In Maths, we have begun our new unit on Fractions. This week was all about understanding the whole and its parts. The children worked on their understanding of equal and unequal parts.

In English, we completed the independent write of our unit on Cinnamon by writing a setting description using expanded noun phrases which included prepositional phrases. The children are very proud of their work. In Geography, the children learnt about the features of a river in more detail. In pairs, they made and labelled their own model of a river to show a river's course and all its features. Mrs Gibson's class have been preparing to make bags as part of our Design and Technology unit. Mrs Bilic's class have begun work on creating a still life picture using paint and collage.

Question: If a bicycle is a whole, name some of its parts.



## Year Five

This week, Year 5 have continued developing their understanding of decimals in Maths and have worked hard in English to practise using relative clauses.

The children also produced an excellent piece of writing reporting on the execution of Anne Boleyn, linking closely to their History learning about the Reformation. The children have been really engaged with their learning about Henry VIII and his wives.

In RE, pupils thoughtfully discussed their own gifts and talents and reflected on how these can be used to help others. We also attended church to celebrate the Holy Day of Obligation for the Feast of the Ascension, showing reverence and respect throughout the service. It has been another busy and rewarding week of learning in Year 5.

**Question: What are your gifts and talents?**

## Year 6

We have been so incredibly proud of all of the children over the course of this week. Even in the face of the SATS, the children have all worked incredibly hard and have given their very best in every challenge they have faced. It would have been easy for the children to switch off after their tests; however, they have maintained their focus and enthusiasm to ensure that our revision sessions have been effective. We would like to thank every child and parent for making sure that attendance and punctuality were perfect all week. The children have probably enjoyed their chippy lunch or toast and squash mornings the most this week!

We now have so much to look forward to! One of which is the end of year production, which we revealed to the children on Thursday. We are all very excited for our Matilda performance and cannot wait for auditions and rehearsals to start. The relevant information will be sent through Dojo.

We also have PGL on the horizon, with the children all clearly excited to get away on our residential on Wednesday. If you have any questions regarding the trip, what to pack or timings, please do contact us in advance.

**Question: How are you feeling now that the SATS have been completed?**