



St Stephen's RCP Weekly Newsletter *'Every child, every chance, every day!'*

Friday 19th June 2026

BE READY | BE RESPECTFUL | BE SAFE |

A MESSAGE FROM MR LAVIN

... We hope you've had a wonderful week and have been able to enjoy some of the recent sunshine. Apologies for the lack of a newsletter last week! World Cup fever has certainly arrived at St Stephen's. A huge thank you for your generous donations on our World Cup Day, and to the PTA for organising such a fantastic event. The school is now filled with colourful decorations, and the excitement among the children is wonderful to see!

 **Getting Ready for Reception Class 26/27** - A big thank you to our new and current Nursery parents, as well as those families who are new to St Stephen's, for joining us on Tuesday evening for our Stay and Play session. It was wonderful to meet so many new families and to see the children enjoying their time together. We are delighted to invite those children who will be joining our Reception class in September to two further Stay and Play sessions on **Tuesday 23rd June** and **Tuesday 30th June**, from **3:30pm to 4:30pm**. These sessions provide a lovely opportunity for children to become familiar with their new environment, make new friends, and continue their transition into school life. We look forward to welcoming you all again.

 **Stay and Pray Success** - A huge thank you to all of our Reception parents and carers who attended their child's Stay and Pray session this week. It was wonderful to welcome you into school and share this special time of prayer and reflection with your children. We hope you enjoyed the opportunity to see them learning and growing in their faith. Next up is Nursery on Tuesday morning at 9am.

 **Beautiful Class Mass** - Thank you to our Year 1, Year 2 and Year 3 children for leading such a beautiful Class Mass this morning. The children read, sang and participated wonderfully, making it a truly prayerful celebration. We are incredibly proud of them. We would also like to thank all of the family members who joined us in church. Your support and presence help to make these occasions even more special for our children. A reminder that next Friday we will be celebrating our Whole School Mass for the Feast Day of St Peter and St Paul. Parents and carers are warmly invited.

Coming up next week:

Tuesday 23rd June

- Nursery Stay and Pray at 9am in the Nursery classroom

Thursday 25th June

- Year 1 Assembly at 9:05am in the School Hall

Friday 26th June

- Break the Rules Day in return from a bottle for the bottle tombola
- Whole School Mass at 10am

Wishing a very Happy Father's Day this Sunday to all dads, stepdads, grandads, and the father figures who offer guidance, support, and care—thank you for the positive impact you make in our lives every day.

Mr C Lavin, Headteacher

Our Values: St Stephen's CARES

Compassion



Ambition



Rejoice



Excellence



Service



Mission Statement

'Love one another, as I have loved you.' John 13:34

WEBSITE: www.stsrcp.school TEL: 0161 370 2071

#TEAMSTSTEPHENS



EMMAUS
CATHOLIC ACADEMY TRUST

ST STEPHEN'S RC PRIMARY



Call us for more info

0161 370 2071

☀ Nursery September 2026 Intake ☀

We're excited to share that we have places available in our Nursery Class for September 2026! 🎉

We would love to welcome you and your family to St Stephen's, show you around, and give you a feel for our happy and nurturing school community 😊

Please get in touch with the school office to arrange a visit—we can't wait to meet you! 📞 ✨



Chappell Road, Droylsden



www.stsrcp.school



admin@stsrcp.co.uk



Dates for your calendar - Summer 2

Week Beginning 22nd June 2026

Date	Event
23/06/26	Nursery Stay and Pray 9:00am
25/06/26	Year 1 Assembly 9:05am Hall
26/06/26	Whole School Mass 10am Break the Rules Day in return for a bottle for the Bottle Tombola

Week Beginning 29th June 2026

Date	Event
29/06/26	Y1/Y2 Sports Day 9:30am Y3/Y4 Sports Day 1:30pm
30/06/26	Y5/Y6 Sports Day 1:30pm
01/07/26	Reception Sports Day 9:30am Nursery Sports Day 2:15pm
02/07/26	Y6 High School Induction Day
03/07/26	Year 3 Trip Summer Fair after school

Week Beginning 6th July 2026

Date	Event
07/07/26	Year 6 Play 1:30pm Year 6 Play 5:30pm
09/07/26	Reception Assembly 9:05am
10/07/26	Year 4 and 5 Mass at 10am

Week Beginning 13th July 2026

Date	Event
13/07/26	Report sent via Class Dojo
15/07/26	Y6 Leavers' Mass 10am
16/07/26	Nursery Graduation 9am Hall Y6 Leavers Prom 5-7pm
17/07/26	Whole School Mass 10am School closes for Summer 1:15pm



Maths Star



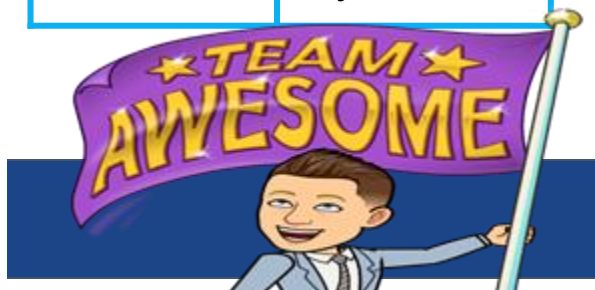
Nursery	Toby
RNE	Elsie
RAB	Harvey
Y1AL	Eddison
Y1LB	Pippa
Y2JL	Myles
Y2LW	Noah
Y3MD	India
Y3LH	Seon
Y4HG	Michelle
Y4HB	Isabelle
Y5DS	Bruce
Y5LS	Roman
Y6GB	Fiyinfoluwa
Y6DF	Cleo

Writing Star



Nursery	Esme & Georgie-Joe
RNE	Betsy
RAB	Eleanor
Y1AL	Autumn
Y1LB	Emily
Y2JL	Noah
Y2LW	Bella
Y3MD	Declan
Y3LH	Kendrick
Y4HG	Adriel
Y4HB	Esme
Y5DS	Daley
Y5LS	Oscar
Y6GB	Poppy
Y6DF	Elijah

1%
BETTER





Hot Chocolate Friday Winner



Nursery	Ronnie & Lincoln
RNE	Inaayah
RAB	Maddox
Y1AL	Ayrah
Y1LB	Fifi
Y2JL	William
Y2LW	Whole Class
Y3MD	Noah
Y3LH	Bailey
Y4HG	Jake
Y4HB	Lano
Y5DS	Lydia
Y5LS	Grace
Y6GB	Caelan
Y6DF	Noah V

Readers of the Week



Nursery	Luke
RNE	Bessie
RAB	Cameron
Y1AL	Christoforos
Y1LB	Hawraa
Y2JL	Sienna
Y2LW	Ivy
Y3MD	Octavia
Y3LH	Shannel
Y4HG	Deanah
Y4HB	Grace
Y5DS	Evelyn
Y5LS	Rumaisha
Y6GB	Lola
Y6DF	Isla



St Stephen's RCP

Attendance League

NAM	87.5%	Y3LH	99%
NPM	86.8%	Y3MD	91.6%
RNE	93.5%	Y4HG	98.3%
RAB	88.4%	Y4HB	96%
Y1AL	95.1%	Y5LS	98.6%
Y1LB	98.4%	Y5DS	93.6%
Y2JL	90.9%	Y6GB	95.2%
Y2LW	95.4%	Y6DF	96.1%

St Stephen's Attendance League EY and KS1

Position	Total Points	Position	Total Points
1st: 1LB	40	6th: 2JL	18
2nd: NFD	35	7th: NAM	13
3rd: 1AL	29	8th: RAB	7
4th: RNE	23		
5th: 2LW	22		

St Stephen's Attendance League KS2

Position	Total Points	Position	Total Points
1st: 6DF	47	6th: 5LS	10
2nd: 4HG	45	6th: 6GB	10
3rd: 5DS	34	7th: 3MD	9
4th: 4HB	18		
5th: 3LH	17		

#TEAMSTSTEPHENS

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WEBSITE: www.stsrcp.school
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Dear Parents and Carers,

In this Sunday's Gospel, Jesus is sending out his disciples to heal and to preach the good news. Even if they are met with hostility and persecution, they must be true to Jesus.

Jesus himself was fearless in proclaiming truth and exposing falsehood. Now his disciples must courageously do the same.

Most of us require courage at some time in our lives, so it's good and helpful to nurture courage in our children.

Wednesday 17th June 2026

As our children mature, it's essential for them to be brave and have the courage to say 'no' when necessary, even if it means going against the crowd or speaking up for truth.

Enjoy a special time together this evening, hearing your child's thoughts about this Sunday's Gospel and this Wednesday's word, which is **COURAGE**.

Dom Henry Wansbrough



**A Word from
the Saints**

*"To have courage for whatever comes in life -
everything lies in that." St Teresa of Avila*

THE GOSPEL IN CHURCH **Sunday 21st June 2026**



Jesus instructed the twelve as follows: "Do not be afraid. For everything that is now covered will be uncovered, and everything now hidden will be made clear. What I say to you in the dark, tell in the daylight; what you hear in whispers, proclaim from the house-tops. Do not be afraid of those who kill the body but cannot kill the soul; think more about God who has power over both body and soul. Can you not buy two sparrows for a penny? And yet not one falls to the ground without your Father knowing. Why, every hair on your head has been counted. So there is no need to be afraid; you are worth more than hundreds of sparrows. So if anyone declares himself for me in the presence of men, I will declare myself for him in the presence of my Father in heaven.

*Adapted from Matthew 10:26-33
The 12th Sunday of Ordinary Time, Year A*

**Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your
local Parish Church: all are very warmly invited.**

Family Time Prayer & Share Overleaf

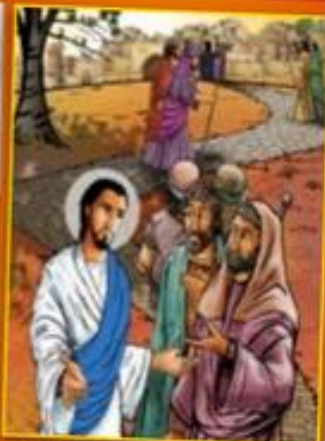
**Good News
for Everyone**

It takes courage to stand up for the truth. This Gospel reminds us not to be afraid to speak out for what is right and true. Courage helps us to do many great things: to resist temptations, to overcome obstacles and to face our fears when we have followed what is good.



Good News for Families

TOGETHER TIME



Sunday Gospel Gallery

Look at this Sunday's Gospel picture. What can you see? How do you feel? What does it make you think about?

1 READ & REFLECT! Listen & Learn with Jesus, the Word!

Jesus said to his disciples, "Do not be afraid. What is now hidden will be made known. What you have heard said in whispers, I want you to tell out loud to everyone. And do not be afraid of people; they cannot harm your soul. Think more about God who has power over both body and soul. Aren't two sparrows cheap to buy - sold only for a penny? Yet not one sparrow falls to the ground without your Father knowing about it. So do not be afraid. You are worth much more than lots of sparrows. If anyone speaks up for me in front of other people, then I will speak up for that person in front of my Father in heaven."

Why did the disciples need courage?

Which word or words stood out for you in this Sunday's Gospel, and why? Spend a few relaxing moments pondering the picture together. Share any thoughts before moving on.

2 SHARE & CARE! Growing in Goodness & Love: This Wednesday's Word...

"In joining yourself to God's will, you take on new life and gather great courage." *St Paul of the Cross*

COURAGE



Ask your child what the word 'courage' means to them. When was the last time they needed courage? Have they ever needed the courage to: go somewhere new or try something new; tell the truth; admit a mistake; stand up for someone; speak up for something that was right; resist peer pressure or go against the crowd and say that something was wrong? Is there anything they are afraid of right now? Who do they know who has shown or shows 'courage'?

The word 'courage' comes from the Latin word for 'heart' and it basically means that you are brave. Courage is a gift of the Holy Spirit - it makes us strong. Putting our faith in Jesus and his teachings gives us the courage to do the right thing. How can we have more courage? Perhaps we can: develop our friendship with God through prayer; ask God for more courage; put our faith in Jesus and his teachings; support and encourage each other always to do what we know to be right - even if we are afraid.

3 Dear Lord Jesus, please give us the courage always to do and say what is right and help us to remember that we can always put our faith in you. Amen.

FINDING THREE

D H E G A R U O C N A
I E A V V C A G L T F
A A E V E R Y O N E R
R V G A F R A I D L S
F E N V E N Y R T L C
A N E H E T C O E L O
C H T V C L N F N G U
G A A E N F A T H E R
F E V C S P E A K N A
H F N R N L L E T O G
A K A E P S L G N T E

WEDNESDAY WORDSEARCH

SMARTSEARCHERS FIND THESE EIGHT WORDS EITHER ACROSS OR DOWN

☒ NOT AFRAID ☐
☐ TELL EVERYONE ☐
☐ COURAGE SPEAK ☐
☐ FATHER HEAVEN ☐

SUPERSEARCHERS FIND THE WORDS BACKWARDS OR DIAGONALLY

Cross out the letters **k v z** in the jumbled words below to find 4 real words.

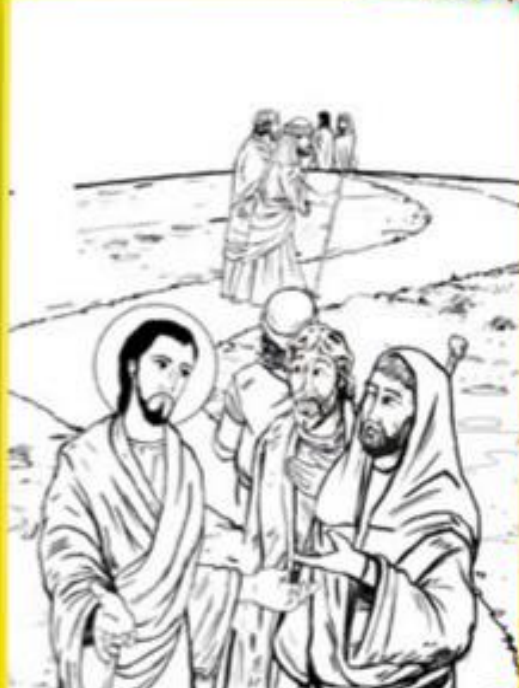
spavrrzowsk kafvrazid zakrev movkrex

So do not be _____. You _____ worth
much _____ than lots of _____

When we stay close to Jesus, we will always have the courage to do the right thing. We are all precious to God. Let Jesus' words in this Sunday's Gospel fill us with courage to live by his teaching.

This week I will try my best to...

Write a promise & draw a big smile on Smiley





Religious Education

Heart to Heart with Father Callistus



This Sunday, we celebrate Father's Day, a special opportunity to give thanks for the fathers, grandfathers, stepfathers, godfathers, and father figures who have helped shape our lives. Children may not always remember every piece of advice they receive, but they do remember being loved. They remember the person who showed up for them, encouraged them, listened to them, and helped them believe in themselves. Fatherhood is not about being perfect. It is about being present. It is found in the ordinary moments of life: the school run, helping with homework, attending school events, cheering from the side lines, offering advice, and sometimes simply being there when a child needs reassurance.

As Christians, we also remember that every good father reflects something of God's love. Through fathers and father figures, children can experience care, protection, guidance, forgiveness, and encouragement. This Father's Day, let us take a moment to thank all those who carry the responsibility of fatherhood, often quietly and without recognition. Let us also remember in our prayers those who find Father's Day difficult, whether through loss, separation, or other circumstances. May God bless all fathers and father figures in our school and parish community, granting them wisdom, strength, patience, and joy in the important role they play in the lives of our children.

Happy Father's Day to all Fathers.

Fr Callistus

Prayer of the Week

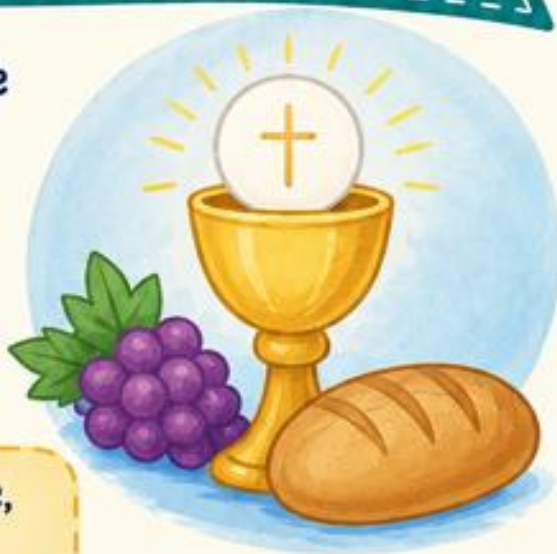
SACRED HEART PRAYER

**O SACRED HEART
OF JESUS
I PLACE ALL MY
TRUST IN YOU**

☀️ ⚡️ Parents of ⚡️ ❤️ Current Year 2 Children

Sacramental Programme 2026-2027

Next academic year, your child will have the opportunity to participate in the Sacramental Programme. This is where the children prepare, and receive, the sacraments of **Reconciliation** and **Holy Communion**.



To participate in this programme, your child must be a baptised Roman Catholic.



If you would like your child to participate, please email Mrs Gibson the following information: ❤️

- Child's name
- Date of baptism
- Church baptism took place



If you would like to participate, please email Mrs Gibson by

Friday 3rd July 2026.

Hannah.gibson@stsrcp.co.uk ❤️



Thank you, Mrs Gibson





Nursery

We have had a lovely week in Nursery and have made the most of the lovely weather by spending lots of time learning and exploring outdoors.

The children have particularly enjoyed playing in the sand, water and mud kitchen areas, where they have been developing their imagination, communication and teamwork skills. We have also been busy preparing for our Nursery Graduation and have been practising our special songs ready to perform for you.

In RE, we have continued learning about Saint Peter and Saint Paul, as well as learning about our local parish church and discovering some of the special features we can find inside St Stephen's Church.

As part of our Minibeasts topic, the children have been learning to identify a variety of minibeasts and talk about their features. We have loved investigating our outdoor area and were excited to discover ladybirds, worms and even an earwig! In Maths, we have been learning about 2D shapes and identifying them within our class story, Walter's Wonderful Web.

Question- Can Ladybirds fly?

Reception

What a lovely week we have had!

This week in Literacy, we sequenced our non-fiction text Things with Wings into a story map during our Talk for Writing sessions. We learnt that story maps can be used not only to retell stories but also to help us remember and recall important facts from non-fiction texts.

In Maths, we have been exploring sharing and grouping. The children have been using practical resources to share objects into groups and have been revisiting key vocabulary such as equal and fair, discussing what these words mean when sharing objects between groups.

In RE, we began our final Reception unit, Dialogue and Encounter. This week, we have been learning about Jesus' friends and thinking about how they became followers of Jesus. We also learnt about the first Pope and why Saint Peter is so important to the Church.

This week, both Reception classes took part in beautiful Stay and Pray sessions. The children truly demonstrated how much they have grown in confidence and just how much they have learnt about this special time of prayer and reflection. We were incredibly proud of them all.

Question: How many legs does an insect have? Does this mean a spider is an insect?



Year One

This week in Maths, we finished our unit on place value to 100. The children worked hard to identify one more and one less than a given number and showed growing confidence with their number knowledge.

In English, we focused on using vocabulary to write questions with a range of different question openers. The children also enjoyed unscrambling sentences to create correctly structured questions.

In Geography, we began our new topic on the seaside. We discussed why people enjoy visiting the seaside.

In RE, we learned about how CAFOD Family Fast Day helps people in need around the world. We also explored the Jesus Mafa Project.

In Science, we investigated foods that can be made from plants and learned about the different plant products we use every day.

The children also completed their reading comprehension assessments this week and approached them with great focus and determination.

We ended the week with a lovely Mass, where some of our children read. We were very proud of the way they represented our class.

Question: Can you name a food which comes from the ground?

Year Two

This week, Year 2 completed their optional SATs assessments. The children worked incredibly hard, and we are very proud of all they have achieved.

In English, we continued our work on expanded noun phrases and compound sentences through *The Bridge* animation. The children completed a dictation activity and retold the story using picture prompts. Next week, we will continue our learning with *The Bridge* by Tom Percival.

In Mathematics, we focused on unit fractions this week, recognising and finding halves, quarters and thirds of shapes and amounts. The children also developed their understanding of equal parts, and the role of numerators and denominators.

In RE, we explored the parable of the Good Samaritan. The children sequenced the events and thought carefully about how the different characters might have felt, recording their ideas in thought bubbles. We have also concluded our Titanic unit by looking at the impact the disaster had on safety measures at sea, especially the role of lifeboats/

Question: Can you explain how it feels to be a Christian?



Year Three

This week has been a busy and exciting one for year 3. In Geography, the children have begun a new unit of learning all about volcanoes. They explored the structure of a volcano and identified the different stages of a volcanic eruption, developing their understanding of how these fascinating natural features are formed.

In Maths, the children have worked incredibly hard learning about fractions. They identified different parts of shapes and labelled them using the correct fraction notation. The children showed great determination when recognising and describing fractions of both regular and irregular shapes.

In PE, 3MD have been enthusiastically preparing for Sports Day. The children have been practising a variety of events, focusing on improving their skills, teamwork and sportsmanship. They have shown excellent perseverance and a positive attitude throughout their lessons, and we are looking forward to seeing them showcase their talents. In 3LH, the children have been taking part in yoga, where they practised a range of poses and breathing techniques. The session helped to improve their balance, flexibility and concentration, while also encouraging them to relax and focus on their wellbeing. The children thoroughly enjoyed the experience and showed excellent participation throughout.

Question: what does the number 4 in the fraction $\frac{1}{4}$ tell us?

Year 4

This week the children began writing their Summer Term assessments. They all worked extremely hard to do their very best work.

In RE, we looked at images from Pentecost as created by a range of artists. The children analysed them and talked about how they linked to the feast Of Pentecost. We also talked about the importance of the presence of Mary.

In Maths we have continued to work with fractions and mixed numbers, comparing and ordering them according to size.

In English, we have worked hard on using a range of subordinating conjunctions in sentences. Today the children did a 'short burst' piece of writing which gave them the opportunity to use conjunctions when writing for a particular purpose.

In PE, we have been practising for Sports Day by doing relay races on the field. We have come to the end of our geography unit on Rivers and the Water Cycle by looking at water pollution – its causes and what we can do to help the environment.

Question: Why is Pentecost called the 'birthday of the church'?

Be Ready. Be Respectful. Be Safe



Year Five

This week has been Assessment Week in school, and the children have worked incredibly hard. They have completed their Reading, SPaG (Spelling, Punctuation and Grammar), and Arithmetic assessments, and will complete their remaining Maths papers next week.

In Science, we explored Planet Earth, learning about the Earth's axis and how its tilt causes the different seasons we experience throughout the year.

In English, we did a modelled write and worked together to write a monologue from the father's point of view in *Little Freak*, with a focus on using adverbs and modal verbs effectively to enhance their writing. Next week, they will be completing their independent piece of writing linked to this.

In Geography, we began our exciting new unit on rainforests and identified the world's major rainforests on a map.

Question: How long does it take Earth to do a full rotation of its axis?

Year Six

Year 6 have had another busy and productive week filled with creativity, performance and exciting new learning opportunities. This week, we have fully immersed ourselves in rehearsals for our upcoming production of Matilda. The children are becoming increasingly confident in their roles and are beginning to add characterisation to their performances, bringing the story and characters to life. To help us make further progress, please encourage children to practise their lines and song lyrics at home, as we are hoping to be performing off script very soon. In Art, we have begun our new unit, 2D to 3D Making. The children have enjoyed analysing existing packaging designs and exploring how packaging can be both functional and visually appealing. We also studied the work of artist Claire Harrup and created impressive single-page spreads to showcase our learning. Towards the end of the week, we investigated typography used by different brands and began experimenting with drawing and manipulating lettering in preparation for designing our own packaging next week. In History, we continued our learning about crime and punishment by exploring Anglo-Saxon punishments and the concept of Wergild. We then analysed sources from the Tudor period, making inferences about punishments and comparing them to the severity of the crimes committed. In Science, we began our new topic on the circulatory system. We have learned about the components of blood and how it transports oxygen and nutrients around the body, helping us understand the vital role it plays in keeping us healthy.

Question: What is found inside our blood?

Be Ready. Be Respectful. Be Safe