

Explore.
Discover.
Understand.
Make a difference.

St. Stephen's R.C Primary School



Learning about
our world.
Shaping a
better future.



GEOGRAPHY = PROGRESSION =

Every **child**, every **chance**, every **day**.



EXPLORE



QUESTION



INVESTIGATE



UNDERSTAND



CARE

- Geographers explore... -



People



Places



Environments



Fieldwork



Maps



Sustainability

**SPATIAL
SENSE**

Our unique
geography
journey

**Our CARES
Values**

Rooted in the love of God



COMPASSION

We care for
ourselves and
others.



AMBITION

We aim high
and never give
up.



REJOICE

We celebrate
the gifts in
everyone.



EXCELLENCE

We strive to be
the best we can
be.



SERVICE

We use our gifts
to make a positive
difference.

GEOGRAPHY

Intent & Implementation

Every **child**, every **chance**, every **day**.

At the heart of Geography at St Stephen's...

Geography helps children understand the world, their place within it and their responsibility to care for it.



We inspire children to be:

- ✓ curious about places
- ✓ explorers of the world
- ✓ thinkers and questioners
- ✓ responsible global citizens
- ✓ stewards of creation



OUR INTENT

Our Geography curriculum is designed to develop curious minds and compassionate hearts.

We intend for our children to:



Develop a sense of curiosity and wonder about the world and the people who live there.



Build strong geographical knowledge and understanding of places, patterns and processes.



Develop the skills to explore, investigate and interpret the world around them.



Understand the impact of human actions and be inspired to care for our planet.



Use geographical vocabulary confidently to explain ideas and communicate understanding.



Appreciate diversity and develop respect for different cultures, communities and environments.



“Geography is more than a subject – it is a lens through which we understand the world and our place within it.”



OUR IMPLEMENTATION

We bring our Geography curriculum to life through high quality teaching, rich experiences and memorable opportunities.



ENQUIRY & QUESTIONING

Lessons are enquiry-based, encouraging children to ask questions, investigate and find answers.



MAPS, ATLASES & GLOBES

We build strong map skills using a range of resources, developing spatial awareness and locational knowledge.



FIELDWORK & REAL EXPERIENCES

Children learn beyond the classroom through fieldwork, observations and first-hand experiences.



DISCUSSION & COLLABORATION

We encourage discussion, debate and teamwork to deepen understanding and share perspectives.



VOCABULARY RICH CURRICULUM

We explicitly teach and use geographical vocabulary to build confidence and clarity.



SUSTAINABILITY & RESPONSIBILITY

We explore how we can protect our planet and make a positive difference in our local and global communities.

OUR SPATIAL SENSE JOURNEY

Our unique theme days build essential geographical skills year on year.



EXPLORING MAPS

Understanding our world



AERIAL VIEWS

Seeing places from above



GRID REFERENCES

Locating places accurately



CONTOUR MAPS

Understanding height and relief



MAP BIAS & PROJECTION

Thinking critically about maps

Through Geography, children learn to...



INVESTIGATE

Observe the world and ask curious questions.



NAVIGATE

Use maps and compass skills to find our way.



PROTECT

Care for our environment and create a better future.



COMPARE

Explore similarities and differences between places and people.



ANALYSE

Interpret data, patterns and information.



UNDERSTAND

Learn about cultures, communities and the wider world.



QUESTION

Challenge ideas and think critically.

Explore.
Discover.
Understand.
Make a difference.

Planning GEOGRAPHY at St Stephen's



“ Learning about
our world.
Shaping a
better future. ”

OUR GEOGRAPHY LEARNING CYCLE



1 EXPLORE

We explore the world around us and build curiosity about places and people.



2 QUESTION

We ask questions to deepen our understanding and focus our learning.



3 INVESTIGATE

We gather information through maps, research, fieldwork and observation.



4 COMPARE

We compare places, processes and people around the world.



5 ANALYSE

We interpret data, identify patterns and draw conclusions.



6 REFLECT

We reflect on our learning and evaluate our understanding.



7 APPLY

We use our knowledge and skills to make a difference locally and globally.

WHAT OUR GEOGRAPHY LESSONS INCLUDE



MAPS

We develop strong map skills and spatial awareness.



ATLASES & GLOBES

We locate, compare and understand places globally.



FIELDWORK

We learn beyond the classroom through real experiences.



ENQUIRY & QUESTIONING

We encourage curiosity and independent thinking.



DISCUSSION & COLLABORATION

We share ideas and learn from different perspectives.



COMPARISON STUDIES

We compare places and environments to deepen understanding.



DATA INTERPRETATION

We collect, present and interpret data in a variety of ways.



VOCABULARY RICH

We use and develop geographical vocabulary with confidence.



SUSTAINABILITY

We explore how we can protect our planet and support our communities.



REAL WORLD CONNECTIONS

We make meaningful links between geography and daily life.

A GEOGRAPHER AT ST STEPHEN'S...



Thinks critically and asks thoughtful questions.



Investigates places, environments and people.



Understands the world and their place in it.



Respects and values different communities and cultures.



Cares for the environment and our planet.



Has strong spatial sense and map skills.



Becomes a responsible and active citizen of the world.

We don't just learn about the world,
we learn to make it a better place.



FIELDWORK IN ACTION!

We learn best by doing! Our fieldwork helps us explore, observe and understand real places.

OBSERVE

We observe our surroundings carefully.



MEASURE

We measure and collect accurate data.



MAP

We draw maps and use symbols and keys.



RECORD

We record our findings in a variety of ways.



ANALYSE

We interpret our data and look for patterns.



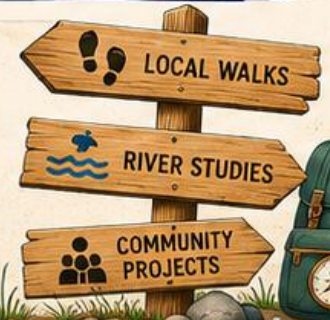
REFLECT

We reflect on what we have learnt and how we can improve.



ACT

We use our learning to make a positive difference.



GEOGRAPHY Key Concepts

Understanding the **world**, our place within it and our responsibility to **care** for it.

These key concepts are at the heart of our Geography curriculum.
They help us explore, understand and make sense of the world around us.



LOCATION

Where things are in the world.



We use maps, atlases, globes and coordinates to locate places and features.



PLACE

The unique characteristics that make a place special.



We explore the physical and human features of places and how people and environments interact.



PHYSICAL GEOGRAPHY

The natural world and the processes that shape it.



We study landforms, rivers, oceans, weather, climate, soils and natural processes.



HUMAN GEOGRAPHY

The impact of humans on the world and each other.



We explore settlements, population, resources, trade, transport and how people live and work.



FIELDWORK & MAPPING

Asking questions and collecting real-world evidence.



We use maps, sketches, measurements and data to investigate places and answer geographical questions.



SUSTAINABILITY

Caring for our planet and its people.



We think about our choices, use resources wisely and work for a fair and sustainable future.



ENVIRONMENT & CLIMATE

How the environment works and how it is changing.



We study weather, climate change, natural hazards and how we can adapt and protect.



GLOBAL CONNECTIONS

The links between places and people worldwide.



We explore cultures, similarities and differences and our role as global citizens.



ZOOMING OUT: Our World in Layers



Our Local Area
Where we live, learn and explore.



Droytsden
Our town and local community.



Manchester
Our city and its diversity.



United Kingdom
Our country and its connections.



Europe
Our continent and neighbouring places.



The World
Our planet and the wider world.



THROUGH GEOGRAPHY, WE...



INVESTIGATE
We explore the world around us.



NAVIGATE
We use maps and compass.



PROTECT
We care for people, places and our planet.



COMPARE
We look at similarities and differences.



ANALYSE
We interpret data and draw conclusions.



UNDERSTAND
We build respect for different cultures and communities.



QUESTION
We are curious and think critically.



Geography helps us ask questions, find answers and make a difference.



GEOGRAPHY Content & Coverage

Our geography curriculum takes children on a *journey* from their local community to the wider world – developing knowledge, skills and a love of our world.

“Geography helps us understand the world, care for our planet and shape a better future together.”



EYFS

1 My World

Exploring different environments, cultures and celebrations.

Our homes and school community.

Maps and simple directions.

2 Homes and Journeys

Different homes and buildings.

Journeys and transport.

Our local area.

3 People and Places

People in our community.

Where we live and what we like about it.

YEAR 1

1 Our Local Area

Our school and surrounding area.

Local landmarks and features.

Fieldwork in our locality.

2 Weather and Seasons

Daily weather and seasons.

Measuring and recording the weather.

Seasonal changes.

3 The Seaside

Physical and human features of the coast.

Seaside holidays in the past and present.

YEAR 2

1 Continents and Oceans

The world's continents and oceans.

Hot and cold places.

Locating places on maps.

2 Nigeria A Contrasting Non-European Country

Life in Nigeria.

Comparing Nigeria with the UK.

Culture, climate and daily life.

3 Aerial Views and Fieldwork

Aerial photographs and map symbols.

Human and physical features.

Fieldwork in our local area.

YEAR 3

1 Volcanoes and Mountains

How volcanoes are formed.

Famous volcanoes and their impact.

Mountains and mountain ranges.

2 Earthquakes and Tectonics

Earth's structure.

Tectonic plates and earthquakes.

The impact on people and places.

3 The UK Our Island Home

Physical regions of the UK.

Rivers, coasts and landscapes.

Settlements and land use.

YEAR 4

1 Spain A European Country

Geography of Spain.

Culture, language and traditions.

Comparing Spain with the UK.

2 Mountains, Rivers and the Water Cycle

Mountain formation.

Rivers from source to mouth.

The water cycle and sustainability.

3 Map Skills and Ordnance Survey

OS maps and symbols.

Grid references and scales.

Using maps confidently.

YEAR 5

1 Brazil A South American Country

Geography of Brazil.

Culture, cities and people.

Comparing Brazil with the UK.

2 Rainforests and Biodiversity

Layers of the rainforest.

Plants, animals and biodiversity.

Threats and conservation.

3 Trade, Resources and Food

Natural resources and trade.

Food miles and fair trade.

Sustainable choices.

YEAR 6

1 Sustainability and Our Planet

Climate change and its impact.

Sustainable living and renewable energy.

Caring for our planet.

2 Natural Resources and Energy

Types of natural resources.

Energy sources and their impact.

Managing resources wisely.

3 Galapagos Islands and Our World

The Galapagos Islands.

Unique wildlife and habitats.

Protecting fragile environments.

Our Geography Journey

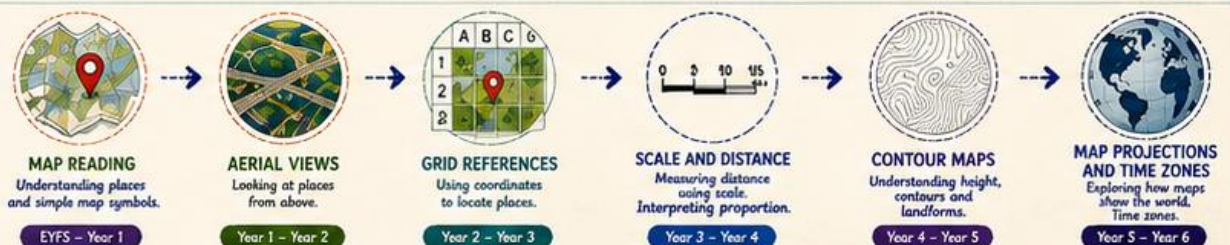
From our local area to the wider world, we build knowledge, skills and understanding at every step.



OUR SPATIAL SENSE JOURNEY

We build our map skills and understanding year by year.

Our spatial sense grows with us!



Geographers at St Stephen's...





PROGRESSION OF Fieldwork & Mapping Skills

Our geography curriculum builds skills and confidence step by step.
We **learn**, **practise** and **apply** our skills in real places, every year.

“ Geography is about asking questions, exploring places and understanding the world around us. ”



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
MAP SKILLS Understanding maps and their features	Explore simple maps and globes. Talk about where places are.	Recognise simple maps. Identify key features and create basic maps.	Use aerial maps to identify places. Draw simple maps from above.	Use OS maps. Identify symbols and use 4 figure grid references.	Use OS maps. Use 4 and 6 figure grid references. Understand scale.	Interpret contour maps and relief maps. Use atlas maps with more confidence.	Understand map projections and scale. Use a range of world maps confidently.
DIRECTION & COMPASS USE Finding and following directions	Becoming familiar with directions through stories and play.	Name and describe compass points. Follow simple directions.	Use compass points to describe and follow routes on a map.	Use compass directions on OS maps and in the field.	Combine compass directions with grid references to locate places.	Use compass directions confidently in fieldwork. Take bearings and orientate maps.	Use advanced skills to navigate and compare locations around the world.
AERIAL VIEWS & IMAGERY Seeing places from above	Look at aerial photos of familiar places.	Identify key features from aerial photographs.	Compare aerial views with ground-level views. Draw from above.	Use aerial photos and OS map to describe physical and human features.	Analyse changes using aerial imagery over time (historical comparison).	Evaluate aerial images to plan enquiries and investigate patterns.	Use a range of aerial imagery and digital mapping tools critically.
MEASURING & SCALE Measuring distances and understanding scale.	Compare size and distances using language (big, small, near, far).	Measure short distances using non-standard units.	Measure and record distances on simple maps and in fieldwork.	Measure distances using scaled bars. Understand scale on maps.	Use scale to calculate real distances. Convert measurements.	Use scale confidently on OS and contour maps.	Apply scale to real-life situations and global challenges.
DATA COLLECTION & RECORDING Collecting and recording information	Collect simple information through observation.	Observe and record weather using symbols.	Collect and record data in tables and simple pictograms.	Use tally charts, tables and bar charts to present data.	Use graphs to present and compare data from fieldwork.	Analyse data and draw conclusions from graphs and charts.	Interpret complex data and link it to geographical questions.
SKETCHING & FIELD NOTES Recording places and findings	Make simple drawings of places.	Draw simple sketch maps of familiar places.	Add labels and keys to maps and sketches.	Make field sketches with labels and annotations.	Use sketch maps and annotations to support fieldwork enquiries.	Create detailed field sketches and annotated maps.	Use sketches and notes to explain complex geographical ideas.
FIELDWORK ENQUIRY Investigating places and asking geographical questions	Explore our school and local area.	Go on a local walk. Talk about what we see.	Carry out simple walks and surveys in our local area.	Investigate our locality. Ask and answer geographical questions.	Plan and carry out enquiries. Collect and analyse fieldwork data.	Plan independent enquiries and present findings maps.	Use fieldwork to evaluate issues affecting about the world.

Our Geography Journey

LOCAL AREA

DROYSLDEN

MANCHESTER

UNITED KINGDOM

EUROPE

THE WORLD

OUR SPATIAL SENSE JOURNEY

Our map skills grow stronger every year!



STARTING OUT
Looking at simple maps and familiar places.

EYFS – Year 1



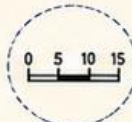
LOOKING CLOSER
Exploring aerial views and simple routes.

Year 1 – Year 2



FINDING LOCATIONS
Using grid references to locate places.

Year 2 – Year 3



UNDERSTANDING MAPS
Using scale and 4 figure grid references.

Year 3 – Year 4



READING THE LANDSCAPE
Using contour and relief maps confidently.

Year 4 – Year 5



THINKING GLOBALLY
Understanding map projections and global perspectives.

Year 5 – Year 6

Geographers at St Stephen's...



ask questions



investigate the world



care for environments



understand communities



become global citizens





LOCATIONAL KNOWLEDGE

Understanding where places are
and how they connect.

“Geography helps us
understand the world
and our place in it.”



STARTING LOCAL



Our School
We begin with our school and our immediate environment.



Droylsden
We explore our local area and the human and physical features around us.



Manchester
We compare Droylsden to our nearby city, Manchester.



The United Kingdom
We learn about the countries, cities and key features of the UK.



OUR SPATIAL SENSE JOURNEY

Our map skills grow stronger every year!



LOCATE
places accurately on maps and globes.



COMPARE
similarities and differences.



NAVIGATE
using maps, keys and directions.



INTERPRET
the information maps provide.



CONNECT
places, people and environments.



INVESTIGATE
through enquiry and fieldwork.



UNDERSTAND
the wider world and our place in it.

PROGRESSION ACROSS THE SCHOOL

EYFS

Building awareness of places



Explore different countries and cultures.



Talk about homes and places.



Use simple maps and globes.

Where am I?

YEAR 1 KEY STAGE 1

Understanding the UK and our wider world



Name and locate the countries and capital cities of the UK.



Explore weather patterns and seasons in the UK.



Discover seaside locations in the UK.



Learn the continents and oceans.

Where is it in the UK?
Where is it in the world?

YEAR 2 KEY STAGE 1

Exploring the world's physical and human landscapes



Locate volcanoes around the world and understand why they are there.



Identify earthquake zones and understand their impact.



Locate countries in Europe and study Spain in depth.



Discover the world's mountain ranges and their features.



Locate the world's major rivers and understand their importance.

How do places compare?

YEAR 3 LOWER KEY STAGE 2

Developing a global perspective



Locate countries in South America and study Brazil.



Explore rainforest regions and their location.



Understand the distribution of natural resources worldwide.



Explore map projections and why they are used.



Learn about time zones and how they affect people.



Understand how trade links different places together.

YEAR 4 LOWER KEY STAGE 2

Use aerial, aerial photographs, OS and features, confidence.

Use compass the distribution of angular and worldwide patterns.

Use scale confidently on OS and contour maps.

Analyse data and draw conclusions from graphs and charts.

Why are places connected?

YEAR 5 UPPER KEY STAGE 2

Interpret contour maps and relief maps. Use atlas maps with more confidence.

Use compass directions confidently in fieldwork. Take bearings and orientate maps.

Evaluate aerial images to plan enquiries and investigate patterns.

Use select complex satellite imagery and digital mapping tools critically.

YEAR 6 UPPER KEY STAGE 2

Understand map projections and bias. Use a range of world maps confidently.

Use advanced skills to navigate and compare locations around the world.

Use a range of satellite imagery and digital mapping tools critically.

Interpret complex data and link it to geographical questions.

GEOGRAPHERS USE...



Compass points to find direction and navigate.



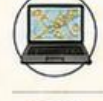
Atlases to locate countries, cities and features.



Coordinates and grid references to pinpoint precise locations.



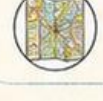
Globes to see the world as a whole.



Digital maps to explore places in detail.



Aerial imagery to see places from above.



OS maps to explore our local areas in depth.

ZOOMING OUT: OUR GEOGRAPHY JOURNEY



ST STEPHEN'S
(Our School)



DROYLSDEN
Our Local Area



MANCHESTER
Our City



UNITED KINGDOM
Our Country



EUROPE
Our Continent



THE WORLD
Our Planet

Geographers use these skills to understand our world and make it better.



HUMAN GEOGRAPHY

How people live, work and interact with their environment to shape the world around them. ♥

"Geography helps us understand people, places and the choices that shape our world." ♥



STARTING LOCAL



Our School
We look at our school community and how people work together.



Droylsden
We explore our local area, the buildings, services and jobs that support us.



Manchester
We learn how people live and work in our nearby city.



The United Kingdom
We compare towns and cities across the UK and how people make a living.



People make choices every day that shape places and affect others near and far. ♥



PROGRESSION ACROSS THE SCHOOL

EYFS

Understanding people and places in familiar settings



Talk about homes and families.



Explore communities and people who help us.



Discuss journeys and different places we visit.

Who lives here and how do they help our community?

KEY STAGE 1 YEAR 1

Exploring local places and how people live



Understand the features of the seaside and tourism.



Study Droylsden and how it has changed over time.



Explore weather and how it affects daily life.



Compare villages, towns and cities.

How do places provide for the people who live there?

KEY STAGE 1 YEAR 2

LOWER KEY STAGE 2 YEAR 3

Understanding diverse communities and their environments



Study living near volcanoes and earthquakes.



Explore mountain communities and their challenges.



Compare life in Spain with the UK.



Investigate rivers and how settlements develop nearby.

How do environments influence where and how people live?

LOWER KEY STAGE 2 YEAR 4

Examining global issues and human impact



Study Rio de Janeiro and urbanisation.



Investigate deforestation and its impact.



Explore trade links (e.g. bananas, coffee, fair trade).



Understand natural resources and energy use.



Consider sustainable solutions for the future.

How do people's decisions impact the world's future?

UPPER KEY STAGE 2 YEAR 5

Interpret contour maps and relief maps. Use atlas maps with more confidence.



Use compass directions confidently in fieldwork. Take bearings and orientate maps.



Evaluate aerial images to plan enquiries and investigate patterns.



Use scale confidently on OS and contour maps.



Analyse data and draw conclusions from graphs and charts.

UPPER KEY STAGE 2 YEAR 6

Understand map projections and bias. Use a range of world maps confidently.



Use advanced skills to navigate and compare locations around the world.



Use a range of satellite imagery and digital mapping tools critically.



Interpret complex data and link it to geographical questions.

GEOGRAPHERS INVESTIGATE...



Settlements
Where and why people live.



Land Use
How land is used for homes, farming, industry and more.



Population
The size, distribution and needs of communities.



Transport
How people and goods travel.



Trade
Imports, exports and how places connect.



Tourism
Why people visit places and how it impacts communities.



Sustainability
Using resources wisely for a better future.



HOW HUMANS SHAPE PLACES

WE BUILD



We create homes, schools, shops and cities.

WE CONNECT



We build roads, railways and transport networks.

WE USE RESOURCES



We use natural resources for energy, food and goods.

WE IMPACT



Our choices can harm environments and communities.

WE CAN IMPROVE



We can make sustainable choices for a fairer future.

THROUGH HUMAN GEOGRAPHY, CHILDREN LEARN TO...



LOCATE
places accurately on maps and globes.



COMPARE COMMUNITIES
Compare ways of life in different places.



UNDERSTAND TRADE
Explore how goods and services connect the world.



EXPLORE SUSTAINABILITY
Investigate how we can protect our planet.



INVESTIGATE LAND USE
Look at how land is used in different ways.



STUDY TOURISM
Understand the benefits and challenges of tourism.



THINK GLOBALLY
Recognise our shared world and responsibilities.



BE RESPONSIBLE CITIZENS
Make informed choices that help people and our planet.





PHYSICAL GEOGRAPHY

Understanding the natural world and the amazing processes that shape our planet. ♥

The Earth is dynamic and full of wonder!



STARTING LOCAL



Our Local Weather

We observe and record the weather in our local area and how it changes.



Our Local Environment

We explore rivers, green spaces and natural features around Droylsden.



Greater Manchester

We investigate the physical features of our region including hills, rivers and parks.



United Kingdom

We explore the UK's diverse landscapes, coasts, mountains and climate.



PROGRESSION ACROSS THE SCHOOL

EYFS

Exploring the natural world around us



Noticing the weather and seasonal changes.



Exploring natural materials and outdoor spaces.



Talking about features we see on our journeys.



Understanding that our world is special and unique.

What is the weather like today?

KEY STAGE 1

Finding out about world's environments



Learning about hot and cold places in the world.



Exploring seasonal and daily weather patterns.



Investigating beaches, seas and coastal features.



Understanding rivers and how water changes shape.

How does the weather and environment affect us?

LOWER KEY STAGE 2

Understanding powerful natural processes



Locate and understand volcanoes and why they occur.



Investigate earthquakes and their impact on people and places.



Explore mountains and how they are formed.



Study rivers and the water cycle.

How do natural processes shape our world?

UPPER KEY STAGE 2

Exploring Earth's systems and global challenges



Explore rainforests and their importance to our planet.



Understand natural resources and how they are used.



Discover how the Galapagos Islands were formed.



Study climate zones and global patterns.

How can we protect our planet for the future?

GEOGRAPHERS INVESTIGATE...



Weather & Seasons

We observe, measure and record weather patterns and seasonal changes.



Climate Zones

We explore the world's climate zones and how they affect life.



Volcanoes

We discover where volcanoes are, how they form and their impact.



Earthquakes

We investigate earthquakes, why they happen and how people prepare.



Mountains

We learn how mountains are formed and how people live near them.



Rivers & Water Cycle

We explore rivers, their journeys and the amazing water cycle.



Rainforests

We discover where rainforests are and why they are so important.



Natural Resources

We explore the Earth's resources and how we use them responsibly.



Galapagos Islands

We understand how the Galapagos Islands were formed by volcanic activity.



THE POWERFUL PROCESSES OF OUR PLANET

VOLCANOES



Magma rises beneath the Earth's surface. When it erupts, it can build mountains and change landscapes.

EARTHQUAKES



Tectonic plates move and shake. Earthquakes can happen suddenly and cause great destruction.

MOUNTAINS



Mountains are formed when tectonic plates collide or when volcanoes push up through the Earth.

RIVERS



Rivers flow from high land to the sea. They shape the land and support life along the way.

WATER CYCLE



Water evaporates, forms clouds, falls as rain and flows back to rivers and seas. The cycle continues!

RAINFORESTS



Rainforests are hot, wet and full of life. They help regulate our climate and provide vital resources.

GALAPAGOS ISLANDS



Volcanic eruptions formed the islands. Over time, unique plants and animals evolved there.

THROUGH PHYSICAL GEOGRAPHY, CHILDREN LEARN TO...



OBSERVE & EXPLORE

Ask questions and explore the natural world around us.



UNDERSTAND PROCESSES

Understand how natural processes shape our planet.



INTERPRET & ANALYSE

Use maps, data and evidence to understand physical patterns.



VALUE OUR PLANET

Recognise the importance of the environment and natural resources.



THINK SUSTAINABLY

Make informed choices for a sustainable future.



BE CURIOUS

Develop curiosity and amazement about our world.



ACT RESPONSIBLY

Care for our planet and take positive action.





SUSTAINABILITY & ENVIRONMENT

Caring for our planet today, for a better world tomorrow. ♥

The future
of our planet
is in our hands. ♥



STARTING LOCAL



Our School
We look after our school environment by saving energy, reducing waste and caring for our grounds.



Our Local Area
We care for where we live by keeping our streets, parks and rivers clean and tidy.



Our Community
We work together on recycling, litter picks and projects to improve our local environment.



Our World
We understand that our actions here can affect people, animals and places all around the world.



♥ Think global, act local!

PROGRESSION ACROSS THE SCHOOL

EYFS

Caring for Our World



Explore and enjoy the natural world.



Talk about how we can care for plants and animals.



Understand why it is important to keep our environment clean and safe.



Help to recycle and look after our school and outdoor spaces.

How can we care for the world around us?

KEY STAGE 1

Looking After Our Planet



Learn why oceans and seas are important and how to protect them.



Observe the weather and seasons and how they affect our lives.



Care for local areas through recycling, planting and litter picks.



Understand simple ways to save water and energy.

How can we look after our planet and local areas?

LOWER KEY STAGE 2

Understanding Impact



Learn about natural disasters and their impact on people and places.



Explore flooding and how we can prepare for and reduce risks.



Understand how human activity affects environments.



Explore how we can protect environments and habitats.

How do natural and human actions impact our environment?

UPPER KEY STAGE 2

Sustainable Futures



Investigate deforestation and its impact on people, animals and climate.



Compare renewable and non-renewable energy sources.



Learn about fair trade and why it is important for producers.



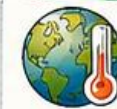
Study the Galapagos Islands and conservation of unique environments.



Consider our choices for the future of our planet.

How can we create a sustainable future for people and our planet?

GEOGRAPHERS INVESTIGATE...



Climate Change

We explore how climate change happens and how it affects our planet.



Renewable Energy

We learn about clean energy from the sun, wind, water and natural sources.



Deforestation

We investigate why forests are important and the impact of cutting them down.



Pollution

We explore how pollution affects our air, land and oceans and how to reduce it.



Conservation

We learn how we can protect wildlife, habitats and precious ecosystems.



Fair Trade

We explore fair trade and how it helps farmers and communities.



Recycling & Reducing Waste

We learn about the 3 R's: Reduce, Reuse, Recycle and why they matter.



Protecting Ecosystems

We understand how ecosystems work together and how we can keep them healthy.



SMALL ACTIONS, BIG IMPACT



Travel sustainably

Cycle, walk or use public transport.



Recycle more

Recycle our waste and use what we can.



Save energy

Turn off lights, use appliances and use energy wisely.



Plant trees

Trees clean the air and provide homes for wildlife.



Walk more, use less

Walk, share rides and use less plastic.



Reduce pollution

Use less plastic and keep our rivers and seas clean.



Every action counts! ♥

THROUGH SUSTAINABILITY & ENVIRONMENT, CHILDREN LEARN TO...



CARE FOR THE PLANET

Develop a love for the natural world.



THINK RESPONSIBLY

Understand the impact of our choices.



PROTECT ECOSYSTEMS

Respect and protect plants, animals and habitats.



UNDERSTAND CHANGE

Learn about climate change and how we can make a positive difference.



VALUE OUR RESOURCES

Use resources wisely and avoid waste.



ACT SUSTAINABLY

Make choices today for a better tomorrow.



BECOME GLOBAL CITIZENS

Work together for a fairer, healthier world.

REDUCE

REUSE

RECYCLE

RETHINK ♥

A SUSTAINABLE
FUTURE STARTS
WITH US ♥



FIELDWORK & ENQUIRY

Geographers ask questions, explore the world and collect evidence to understand it better. ♥



STARTING LOCAL



Our School

We observe and explore our school grounds and local environment.



Our Local Area

We go on local walks to find out about places near where we live.



Our Community

We talk to people, visit places and learn how our community works.



Our World

We explore places further afield and compare them with our own.



PROGRESSION ACROSS THE SCHOOL

EYFS

Exploring & Observing



We explore our environment using our senses.



We talk about what we see, hear and feel.



We make simple maps and drawings of places.



We take photos and talk about what we notice.

How can we explore and notice the world around us?

KEY STAGE 1

Discovering & Investigating



We go on local walks and look at features in our area.



We take photographs and draw sketches of places.



We use simple maps and directions to find places.



We ask questions and find answers about our local area.

What can we find out about the places around us?

LOWER KEY STAGE 2

Collecting & Analysing



We collect data using tools such as measuring tapes and thermometers.



We record data in tables, charts and graphs.



We use Ordnance Survey maps and grid references.



We draw field sketches and make detailed notes.

What patterns and connections can we find in our data?

UPPER KEY STAGE 2

Enquiring & Evaluating



We collect and analyse data to draw conclusions.



We plan and carry out our independent enquiries.



We use advanced map skills including 4- and 6-figure grid references and contour lines.



We present our findings and explain our conclusions.

What do our findings tell us and how can we improve the world?

GEOGRAPHERS INVESTIGATE...



Ask Questions

We wonder about places, people and environments.



Plan Fieldwork

We decide what to find out, where to go and what we need.



Collect Evidence

We gather information using observations, photos, measures and surveys.



Record & Measure

We measure, draw, take notes and use maps to record our findings.



Analyse & Interpret

We look for patterns, compare data and explain what it means.



Present & Share

We share our findings in different ways and explain our learning.



Fieldwork makes geography real, exciting and meaningful! ♥



OUR TOOLS FOR GREAT FIELDWORK

MAPS



Help us find our way and understand places.

COMPASS



Helps us find directions and navigate with confidence.

MEASURING TOOLS



We measure distances, temperature, height and more.

CAMERAS



We take photos to record what we see and discover.

CLIPBOARDS & NOTEBOOKS



We make notes, draw sketches and record our ideas.

DATA COLLECTION



We use surveys, tally charts and graphs to organise information.

TECHNOLOGY



We use tablets, GPS and digital maps to enhance our enquiries.

THROUGH FIELDWORK & ENQUIRY, CHILDREN LEARN TO... →



BE CURIOUS
Ask questions and want to find out more.



THINK CRITICALLY
Use evidence to think, analyse and solve problems.



WORK TOGETHER
Share ideas, listen to others and collaborate.



BE PRECISE
Collect accurate data and record it carefully.



UNDERSTAND PLACES
Develop a deeper understanding of places and patterns.



RESPECT OUR WORLD
Value our planet and make choices that help protect it.



BECOME GLOBAL CITIZENS
Use our learning to make a positive difference in the world.

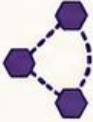
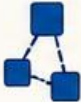


SOLO TAXONOMY IN GEOGRAPHY



Geography helps us understand places, people, and our planet.
Use these thinking skills to explore the world!



THINKING LEVEL (SOLO)	WHAT IT MEANS	WHAT YOU DO	EXAMPLE IN GEOGRAPHY
6 EXTENDED ABSTRACT Create new ideas and generalizations 	You can apply your learning in new situations, theorize, generalize and create something new.	- Create, design, plan - Propose new solutions - Generalize and make connections - Reflect and evaluate ideas	Design a sustainable city that reduces pollution and improves quality of life for everyone. 
5 RELATIONAL Make connections 	You can connect ideas, explain relationships and justify your thinking.	- Compare, justify, defend - Explain causes and effect - Evaluate and recommend - Argue and support your ideas	Judge which solution is best for reducing flood risk in a community and explain why. 
4 MULTISTRUCTURAL Use multiple ideas 	You can use several ideas or sources of information to answer a question.	- Compare and contrast - Show different perspectives - Explain patterns - Use information from different sources	Compare the climates of two countries and explain the differences. 
3 UNISTRUCTURAL Use one idea 	You can use one idea or piece of information to answer a question.	- Identify, describe, list - Follow instructions - Use a simple procedure	Use a map to find the shortest route between two cities. 
2 PRESTRUCTURAL Misses the point 	You may not understand the task or use information that is not relevant.	- Use irrelevant information - Misunderstand the task - Give unrelated answers	List random facts about a place that do not answer the question. 
1 PRESTRUCTURAL No understanding 	You do not understand the task or provide no relevant information.	- No relevant response - Off-topic or missing work - Shows no understanding	Leave the question blank or write something unrelated. 

♡ Think. Explore. Understand. The world is waiting for YOU!



ASK QUESTIONS
Stay curious



EXPLORE PLACES
Discover more



THINK CRITICALLY
Make connections



ACT LOCALLY
Care globally





DEVELOPING GLOBAL CITIZENS

at St Stephen's

Geography helps
us understand the world,
value every person
and protect our planet
for the future.

THROUGH GEOGRAPHY, OUR CHILDREN LEARN TO...



ASK QUESTIONS

We are naturally curious and love to find out more.



EXPLORE THE WORLD

We discover places near and far and what makes them special.



THINK CRITICALLY

We analyse information, make connections and solve problems.



UNDERSTAND DIVERSITY

We celebrate differences and learn about communities around the world.



CARE FOR ENVIRONMENTS

We learn how to protect our planet and its precious resources.



INVESTIGATE CHANGE

We explore how places, people and environments change over time.



BECOME RESPONSIBLE CITIZENS

We act with kindness, respect and responsibility to make the world a better place.



WE WANT OUR CHILDREN TO LEAVE ST STEPHEN'S AS...



CURIOUS LEARNERS

Open-minded and eager to explore the world.



CONFIDENT GEOGRAPHERS

Skilled at investigating, mapping and understanding the world around them.



RESPECTFUL GLOBAL CITIZENS

Empathetic, inclusive and committed to fairness for all.



THOUGHTFUL DECISION MAKERS

Able to make informed choices that have a positive impact.



ENVIRONMENTALLY AWARE YOUNG PEOPLE

Who value nature and act to protect it.



AMBITIOUS FUTURE CHANGEMAKERS

Ready to create a better, more sustainable future for everyone.



CONNECTED
TO THE WORLD



RESPECTFUL &
COMPASSIONATE



CARING FOR OUR
PLANET

“Understanding our world today
to shape a better tomorrow.”
EVERY CHILD, EVERY CHANCE, EVERY DAY.



CURIOUS &
INQUISITIVE



PREPARED FOR
THE FUTURE



READY TO MAKE
A DIFFERENCE