

Explore.
Discover.
Understand.
Make a difference.

Learning about
our world.
Shaping a
better future.

GEOGRAPHY

VOCABULARY

PROGRESSION

Exploring our world through
rich geographical language.

SPATIAL SENSE

Our journey
through space
and place.



EXPLORE



QUESTION



INVESTIGATE



UNDERSTAND



CARE

Geographers use
powerful words to:

- Explore
- Describe
- Compare
- Explain
- Predict
- Care for our world

erosion

mountain

sustainability

population

Our CARES
Values

Rooted in the love of God



COMPASSION
We care for
ourselves and
others.



AMBITION
We aim high
and never give
up.



REJOICE
We celebrate
the gifts in
everyone.



EXCELLENCE
We strive to be
the best we can
be.



SERVICE
We use our gifts
to make a positive
difference.



Every **child**,
every **chance**,
every **day!**



GEOGRAPHY

VOCABULARY PROGRESSION

Explore.
Discover.
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Make a difference.



Exploring our world through **rich** geographical language. ♥

WHY VOCABULARY MATTERS IN GEOGRAPHY

Vocabulary is the key that **unlocks understanding**. Geography is a language-rich subject that helps children make sense of the world, communicate their ideas and think like geographers.



IT BUILDS UNDERSTANDING

Rich vocabulary helps children grasp complex geographical concepts and ideas.



IT DEVELOPS COMMUNICATION

Children learn to express their thinking, share ideas and listen to others.



IT DEEPENS THINKING

The right words help children compare, explain, analyse and evaluate the world around them.



IT SUPPORTS WRITING

A strong vocabulary enables children to write with accuracy, clarity and confidence.



IT INSPIRES GLOBAL CITIZENS

Understanding the world's people, places and environments helps children care for our planet and each other.

TIERED VOCABULARY

We teach a range of vocabulary types to ensure children can access the curriculum, communicate effectively and think like geographers.

TIER 1 EVERYDAY WORDS Words we use every day.	TIER 2 ACADEMIC WORDS Words used in many subjects.	TIER 3 DISCIPLINARY WORDS Specialist geographical vocabulary.
e.g. river mountain city map weather	e.g. compare describe cause impact change	e.g. erosion sustainability tectonic plates urbanisation biome
Essential words that children need to access learning across the curriculum.	Important words that help children explain, clarify and make connections.	Subject-specific words that help children think, enquire and communicate like geographers.



We explicitly teach, revisit and celebrate vocabulary so that children know more, remember more and can do more. ♥

OUR APPROACH TO TEACHING VOCABULARY

Vocabulary is explicitly taught and embedded across every geography lesson. We use a range of strategies to ensure our children acquire, retain and confidently use geographical language.



EXPLICIT TEACHING

New vocabulary is introduced, explained and modelled clearly.



RETRIEVAL & REVISITING

Vocabulary is regularly revisited through retrieval practice.



ORACY & TALK

We encourage discussion, debate and explaining using key words.



WORD WALLS & VISUALS

Key vocabulary is displayed using images, symbols and examples.



CONTEXT & ENQUIRY

Words are taught in context through enquiry, maps and real-life examples.



VOCABULARY STRATEGIES

We use strategies such as Frayer Models, definitions and sorting.



SENTENCE STEMS

Children use stems to help them apply vocabulary confidently.



ASSESS & CHECK

We assess understanding through quizzes, show-me tasks and talk.



INCLUSIVE APPROACH

Vocabulary is adapted and pre-taught to support all learners to succeed.



VOCABULARY IN GEOGRAPHY HELPS and understand where they are.



Compare and contrast different environments and cultures.



Explain processes and natural phenomena.



Understand different perspectives and communities.



Make informed choices for a sustainable future.



Care for our world and its people.



Our CARES Values

Rooted in the love of God



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GEOGRAPHY

VOCABULARY PROGRESSION OVERVIEW



Explore.
Discover.
Understand.
Make a difference.



⇒ Building geographical language from EYFS to Year 6. ⇐

VOCABULARY STRAND	EYFS BUILDING FOUNDATIONS	KEY STAGE 1 EXPLORING OUR WORLD	LOWER KEY STAGE 2 DEEPENING OUR KNOWLEDGE	UPPER KEY STAGE 2 THINKING LIKE GEOGRAPHERS
LOCATIONAL VOCABULARY Understanding where places are in the world.	world home Country ocean	continent country capital city sea	hemisphere time zone region equator	longitude latitude prime meridian tropic of cancer
HUMAN GEOGRAPHY VOCABULARY Understanding people, places and environments.	home school road shop	village town city farm	settlement industry trade tourism	urbanisation migration population development
PHYSICAL GEOGRAPHY VOCABULARY Understanding natural processes and features.	weather sun rain hill	river coast beach forest	erosion volcano earthquake climate	tectonic plates climate change biome natural resources
FIELDWORK VOCABULARY Using geographical tools to explore and investigate.	picture map look find place	map compass direction symbol	grid reference scale key measure	Ordnance Survey topography fieldwork data collection
SUSTAINABILITY VOCABULARY Caring for our world and future.	recycle care save nature	pollution waste conserve habitat	climate renewable deforestation carbon footprint	sustainability global warming biodiversity fair trade
GEOGRAPHICAL ENQUIRY VOCABULARY Asking questions and thinking like geographers.	notice talk think wonder	ask compare describe observe	explain analyse interpret reason	evaluate justify conclude apply

Through vocabulary, children develop *confidence*, *curiosity* and a *deeper understanding* of our world.

Through vocabulary, our children learn to:

EXPLAIN
Share ideas clearly and confidently.

EXPLORE
Discover new places and possibilities.

THINK CRITICALLY
Ask questions and make meaningful connections.

NAVIGATE
Understand space, place and scale.

CARE
Respect our world and each other.





- EXPLORE
- INVESTIGATE
- UNDERSTAND
- RESPECT
- CARE

TIERED VOCABULARY IN GEOGRAPHY

Words are powerful. They help us explore, understand and care for the world. ♥

Why tiers?

- ✓ Builds confidence
- ✓ Deepens understanding
- ✓ Supports all learners
- ✓ Improves discussion
- ✓ Enhances writing
- ✓ Strengthens thinking



We use three tiers of vocabulary to build knowledge, develop skills and think like geographers.



TIER 1 EVERYDAY WORDS

These are everyday words that children hear and use in their daily lives. They are the building blocks of language.

Examples

- river
- home
- rain
- big
- small
- hot
- cold
- see
- go



Children need lots of exposure, talking and experience to build strong Tier 1 vocabulary.



TIER 2 ACADEMIC WORDS

These words are used across many subjects. They help children think, compare, explain and solve problems. They are the tools of learning.

Examples

- compare
- describe
- identify
- explain
- consider
- suggest
- analyse
- impact
- evidence



Explicit teaching helps children understand and use these words accurately and confidently.

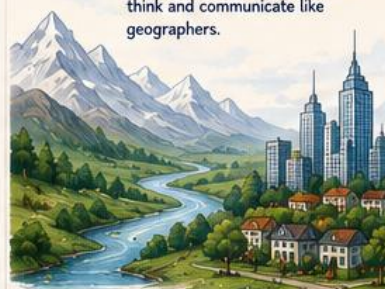


TIER 3 SUBJECT-SPECIFIC WORDS

These words are specific to geography. They describe places, processes and environments. They help children think and communicate like geographers.

Examples

- erosion
- urbanisation
- biodiversity
- tectonic plates
- land use
- base map
- precipitation
- sustainability
- geopolitical

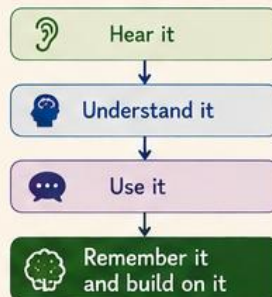


Teaching these words deepens knowledge and enables precise, expert understanding.

HOW VOCABULARY BUILDS OVER TIME



Vocabulary grows from simple to complex. Children revisit, practise and build connections as they learn.



The more children hear, see, say, read and write new words, the stronger their geographical vocabulary becomes. ♥



TALK

We talk about words in context. We model and encourage discussion.



EXPLICITLY TEACH

We introduce, explain and explore new vocabulary.



LINK AND CONNECT

We connect new words to prior learning and real life.



PRACTISE

We use words in speaking, writing and practical activities.



RETRIEVE

We revisit and recall words regularly to strengthen memory.



APPLY

We use vocabulary across topics to think and act like geographers.

OUR CARES VALUES ♥



COMPASSION

We care for ourselves and others.



AMBITION

We aim high and never give up.



REJOICE

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EXCELLENCE

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SERVICE

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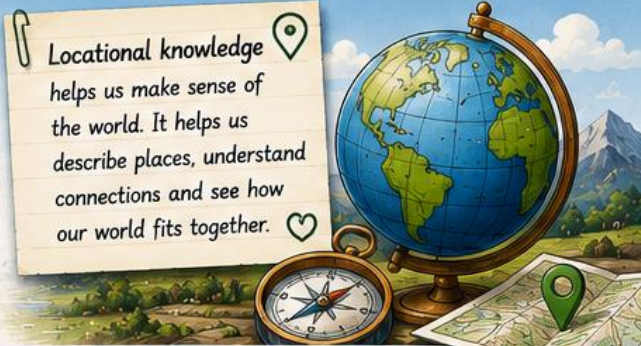
Every child, every chance, every day! ♥



LOCATIONAL VOCABULARY PROGRESSION

Knowing where places are and how they are connected.

From my world to our world. ♥



STRAND FOCUS



LOCATIONAL KNOWLEDGE

Locational vocabulary helps children identify, describe and compare places and features. It supports map skills, spatial awareness and understanding the world from the local to the global scale.

Where am I?
Where is it?
How is it connected? ♥

EYFS

BUILDING FOUNDATIONS



TIER 1 EVERYDAY WORDS

home school park town
road place near far
here there



TIER 2 ACADEMIC WORDS

describe find look notice
compare same different
near far direction



TIER 3 GEOGRAPHY-SPECIFIC WORDS

map location place
landmark feature route
journey direction



KEY STAGE 1

EXPLORING OUR WORLD



TIER 2 EVERYDAY WORDS

village city country lake
river sea beach hill
island continent



TIER 2 ACADEMIC WORDS

identify locate compare
describe observe order
place position connect



TIER 3 GEOGRAPHY-SPECIFIC WORDS

atlas map symbol
scale key grid
coordinates



LOWER KEY STAGE 2

DEEPENING OUR KNOWLEDGE



TIER 1 EVERYDAY WORDS

region climate border
population landscape
environment transport



TIER 2 ACADEMIC WORDS

analyse interpret explain
distribution influence pattern
sequence connection



TIER 3 GEOGRAPHY-SPECIFIC WORDS

latitude longitude equator
hemisphere ordnance survey
topographic map



UPPER KEY STAGE 2

THINKING LIKE GEOGRAPHERS



TIER 1 EVERYDAY WORDS

global international nation
territory migration economy
development infrastructure



TIER 2 ACADEMIC WORDS

evaluate assess justify
compare contrast consider
impact significance trend



TIER 3 GEOGRAPHY-SPECIFIC WORDS

six-figure grid reference
geopolitical human geography
spatial scale projection



WHAT REAL GEOGRAPHERS DO



Locate places on maps.



Describe and compare places.



Find directions and connections.



Observe and collect information.



Record and present data.



Ask questions and investigate.



Understand how places are linked.

THINK LIKE A GEOGRAPHER



Where is it?
What is it like?
How is it connected?
Why does it matter?

The world is full of places and every place has a story.



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HUMAN GEOGRAPHY

VOCABULARY PROGRESSION

Understanding how people live, work and interact with places and environments. ❤️

Why it matters

People shape places and places shape people. Understanding human geography helps us make sense of our world and build a better future together. ❤️



STRAND FOCUS



HUMAN GEOGRAPHY

Human geography explores the ways people live, work, travel and organise themselves in different places. It helps us understand communities, economies, cultures and how people shape the world around them.

*Different places.
Different people.
One world. ❤️*

EYFS

BUILDING FOUNDATIONS



TIER 1 EVERYDAY WORDS

home
family
road
school



TIER 2 ACADEMIC WORDS

describe
notice
talk
compare
sort
different



TIER 3 GEOGRAPHY-SPECIFIC WORDS

community
environment
journey
place
people
change



KEY STAGE 1

EXPLORING OUR WORLD



TIER 1 EVERYDAY WORDS

town
city
village
farm
transport
shop
building
road



TIER 2 ACADEMIC WORDS

identify
compare
describe
group
observe
explain
order
connect



TIER 3 GEOGRAPHY-SPECIFIC WORDS

settlement
industry
tourism
land use
services
trade
culture
distribution



LOWER KEY STAGE 2

DEEPENING OUR KNOWLEDGE



TIER 1 EVERYDAY WORDS

jobs
travel
trade
services
population
housing
resources
communities



TIER 2 ACADEMIC WORDS

analyse
interpret
sequence
identify
influence
describe
explain
pattern



TIER 3 GEOGRAPHY-SPECIFIC WORDS

migration
population
employment
resources
economic activity
human impact
cultural diversity
inequality



UPPER KEY STAGE 2

THINKING LIKE GEOGRAPHERS



TIER 1 EVERYDAY WORDS

global
economy
development
government
culture
technology
opportunity
sustainability



TIER 2 ACADEMIC WORDS

evaluate
justify
compare
assess
impact
contrast
consider
prioritise



TIER 3 GEOGRAPHY-SPECIFIC WORDS

urbanisation
infrastructure
globalisation
economic systems
megacity
human rights
supply chain
sustainable development



HOW HUMANS SHAPE PLACES



TRANSPORT

We build roads, railways and airports to connect places and people.



FARMING

We grow food, manage land and use natural resources.



HOUSING

We build homes and communities to live in safely.



TOURISM

We visit and experience places for enjoyment and learning.



TRADE

We buy, sell and exchange goods and services around the world.



SUSTAINABILITY

We make choices to care for places and ensure a better future for all.

“People and places are connected. When we understand these connections, we can make a positive difference. ❤️”

OUR CARES VALUES ❤️



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AMBITION
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REJOICE
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EXCELLENCE
We strive to be the best we can be.



SERVICE
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every **chance**,
every **day!** ❤️



PHYSICAL GEOGRAPHY VOCABULARY PROGRESSION

Understanding the natural world and the powerful processes that shape our planet.

Why it matters
Physical geography helps us understand the Earth's features, weather and processes. It helps us make sense of the world and live in harmony with it.



STRAND FOCUS



PHYSICAL GEOGRAPHY

Physical geography explores the natural world and the processes that shape it. It helps us understand weather, landforms, climate and ecosystems, and how they affect life on Earth.

The Earth is dynamic. It changes. It connects. It sustains life.

EYFS

BUILDING FOUNDATIONS



TIER 1 EVERYDAY WORDS

- rain
- snow
- sun
- wind



TIER 2 ACADEMIC WORDS

- notice
- describe
- observe
- talk



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- weather
- season
- environment
- nature



KEY STAGE 1

EXPLORING OUR WORLD



TIER 1 EVERYDAY WORDS

- river
- forest
- mountain
- coast



TIER 2 ACADEMIC WORDS

- compare
- identify
- explain
- describe
- group



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- climate
- vegetation
- soil
- landform
- habitat



LOWER KEY STAGE 2

DEEPENING OUR KNOWLEDGE



TIER 1 EVERYDAY WORDS

- storm
- flood
- volcano
- earthquake



TIER 2 ACADEMIC WORDS

- analyse
- interpret
- sequence
- compare
- predict



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- erosion
- earthquake
- water cycle
- evaporation
- precipitation



UPPER KEY STAGE 2

THINKING LIKE GEOGRAPHERS



TIER 1 EVERYDAY WORDS

- global
- planet
- resources
- climate
- ecosystem



TIER 2 ACADEMIC WORDS

- evaluate
- justify
- impact
- consequence
- sustain



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- tectonic plates
- climate change
- biome
- sustainability
- natural resources



POWERFUL PROCESSES OF OUR PLANET



VOLCANOES

Magma rises, erupts and creates new landscapes.



RIVERS

Rivers flow, erode, transport and shape the land.



WEATHER

The weather changes every day and affects our lives.



MOUNTAINS

Mountains are formed, worn down and reshaped.



RAINFORESTS

Rainforests are rich ecosystems full of life and interdependence.



GLACIERS

Glaciers move slowly and shape the land over thousands of years.

THINK LIKE A GEOGRAPHER

- ✓ What is happening here?
- ✓ Why is it happening?
- ✓ How is it changing?
- ✓ What are the impacts?



OUR CARES VALUES



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FIELDWORK

VOCABULARY PROGRESSION

Geographers explore the world, ask questions and collect evidence to understand places and make a difference. ♥

Why it matters

Fieldwork helps us:

- ✓ ask questions
- ✓ collect real evidence
- ✓ understand places
- ✓ solve problems
- ✓ make informed decisions
- ✓ care for our world



STRAND FOCUS



FIELDWORK SKILLS

Fieldwork is how geographers find out about the world. It helps us gather, record and understand information so we can make sense of places and improve our world.

Observe.
Investigate.
Record. Reflect.
Make a difference. ♥

EYFS

BUILDING FOUNDATIONS

TIER 1 EVERYDAY WORDS

- look
- find
- near
- far



TIER 2 ACADEMIC WORDS

- notice
- describe
- observe



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- map
- journey
- location



KEY STAGE 1

EXPLORING OUR WORLD

TIER 1 EVERYDAY WORDS

- compass
- route
- direction



TIER 2 ACADEMIC WORDS

- identify
- record
- compare



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- symbol
- key
- atlas



LOWER KEY STAGE 2

DEEPENING OUR KNOWLEDGE

TIER 1 EVERYDAY WORDS

- measure
- survey
- photograph



TIER 2 ACADEMIC WORDS

- analyse
- sequence
- interpret



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- grid reference
- scale
- data collection



UPPER KEY STAGE 2

THINKING LIKE GEOGRAPHERS

TIER 1 EVERYDAY WORDS

- digital
- evidence
- pattern



TIER 2 ACADEMIC WORDS

- evaluate
- justify
- conclude



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- ordnance survey
- topographical map
- six-figure grid reference



TOOLS GEOGRAPHERS USE

MAPS



Help us find places and understand the world.

COMPASS



Help us find direction and navigate.

CAMERAS



Capture images to record what we see.

DIGITAL MAPS



Show locations and help us explore.

GRAPHS



Help us present and understand data.

SURVEYS



Ask questions and collect information from people.

MEASURING TOOLS



Measure distance, height, temperature and more.

AERIAL PHOTOGRAPHS



Give us a bird's-eye view of places.

“Great geographers are curious, careful and committed to discovering the truth. ♥

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SUSTAINABILITY VOCABULARY PROGRESSION

Caring for our world today to protect our common home for tomorrow.
Small actions. Big difference. ♡

Why it matters
Sustainability helps us care for the Earth, support people and protect resources. Together we can build a fairer, cleaner and more hopeful world for everyone. ♡



STRAND FOCUS	EYFS BUILDING FOUNDATIONS	KEY STAGE 1 EXPLORING OUR WORLD	LOWER KEY STAGE 2 DEEPENING OUR KNOWLEDGE	UPPER KEY STAGE 2 THINKING LIKE GEOGRAPHERS
 SUSTAINABILITY AND STEWARDSHIP Sustainability is about making choices that care for the Earth, support communities and ensure a better future for everyone. Every action matters and together we can make a positive difference. <i>Care for creation. Care for others. Care for the future.</i> ♡	TIER 1 EVERYDAY WORDS - recycle - care - save - nature  TIER 2 ACADEMIC WORDS - notice - help - protect  TIER 3 GEOGRAPHY-SPECIFIC WORDS - environment - habitat - pollution 	TIER 1 EVERYDAY WORDS - waste - water - energy  TIER 2 ACADEMIC WORDS - describe - explain - compare  TIER 3 GEOGRAPHY-SPECIFIC WORDS - conservation - renewable - climate 	TIER 1 EVERYDAY WORDS - plastic - forest - wildlife  TIER 2 ACADEMIC WORDS - analyse - interpret - impact  TIER 3 GEOGRAPHY-SPECIFIC WORDS - deforestation - carbon footprint - biodiversity 	TIER 1 EVERYDAY WORDS - global - future - resources  TIER 2 ACADEMIC WORDS - evaluate - justify - sustain  TIER 3 GEOGRAPHY-SPECIFIC WORDS - sustainability - climate change - fair trade - stewardship 

RECYCLE  Recycle materials and reduce waste.	WALK  Walk or scoot to school.	SAVE ENERGY  Turn off lights and unplug appliances.	PLANT TREES  Plant trees and grow green spaces.	PROTECT WILDLIFE  Look after habitats and protect wildlife.	SAVE WATER  Use water wisely and avoid waste.	THINK LIKE A GLOBAL CITIZEN - What is the problem? - Who is affected? - What are the causes? - What can we do? - How can we make a difference?	<i>The world is a gift from God. Let's care for it together.</i> ♡
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OUR CARES VALUES ♡



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AMBITION
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GEOGRAPHICAL ENQUIRY

VOCABULARY PROGRESSION

Thinking like geographers. Asking questions.
Gathering evidence. Making sense of the world. ♥

Why it matters

Enquiry helps us understand places, people and environments more deeply. It helps us ask better questions, find evidence and make informed decisions. ♥



STRAND FOCUS



GEOGRAPHICAL ENQUIRY

Geographers are curious, ask questions and find answers. Enquiry helps us explore places, understand patterns, solve problems and make informed decisions about our world.

Curious minds.
Critical thinkers.
Confident geographers. ♥

EYFS BUILDING FOUNDATIONS

TIER 1 EVERYDAY WORDS

- ask
- look
- find
- talk



TIER 2 ACADEMIC WORDS

- notice
- describe
- share



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- question
- explore
- observe



KEY STAGE 1 EXPLORING OUR WORLD

TIER 1 EVERYDAY WORDS

- compare
- record
- group



TIER 2 ACADEMIC WORDS

- identify
- explain
- sequence



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- evidence
- pattern
- data



LOWER KEY STAGE 2 DEEPENING OUR KNOWLEDGE

TIER 1 EVERYDAY WORDS

- survey
- results
- changes



TIER 2 ACADEMIC WORDS

- analyse
- interpret
- summarise



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- distribution
- fieldwork
- connection



UPPER KEY STAGE 2 THINKING LIKE GEOGRAPHERS

TIER 1 EVERYDAY WORDS

- global
- issue
- impact



TIER 2 ACADEMIC WORDS

- evaluate
- justify
- conclude



TIER 3 GEOGRAPHY-SPECIFIC WORDS

- hypothesis
- reliability
- significance
- geopolitical



QUESTIONS GEOGRAPHERS ASK



WHERE IS IT?

Where is it located?

What is it near to?



WHY IS IT THERE?

Why is it located there?
What makes it possible?



HOW DOES IT CHANGE?

How has it changed over time?
What might happen next?



WHO DOES IT AFFECT?

Who lives there?
Who uses it?
How does it affect people's lives?



WHAT PATTERNS CAN WE SEE?

Can we see any patterns?
What do the patterns tell us?



WHAT SHOULD HAPPEN NEXT?

What are the options?
What action should we take?

“The best way to understand the world is to ask questions about it. ♥

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VOCABULARY IN ACTION

Developing confident geographers through talk, enquiry and explicit vocabulary teaching.

At St Stephen's, we use vocabulary every day to explore, understand and make sense of the world. ♥

Why it matters

Strong vocabulary builds knowledge, confidence and curiosity. It helps our children think like geographers and communicate their ideas with clarity. ♥



1 EXPLICIT VOCABULARY TEACHING



Introduce
New words are explicitly taught.



coastline



Model
Teachers model meaning and use in context.

A coastline can be rocky or sandy.



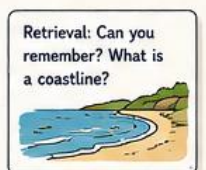
Revisit
Words are revisited and connected to prior learning.



Apply
Children use new vocabulary in talk and writing.



Retrieve
Regular retrieval helps words stick in the long term.



Retrieval: Can you remember? What is a coastline?

2 ORACY & DISCUSSION

We talk like geographers.
We listen, respond and build our ideas together.

I can compare...

This feature is physical because...

The evidence suggests...

I agree because...

I would like to add...



Partner talk



Group discussion



Share ideas

3 VOCABULARY DISPLAYS

Our environment is rich in geography language and visual support.



4 RETRIEVAL PRACTICE

We practise and remember our vocabulary in lots of ways.



Quizzes
Quick quizzes to check recall.



Flashcards
Learn, match and review.



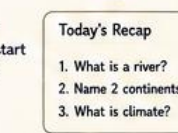
Map recall
Locate places and features on maps.



Vocabulary games
Fun games make learning stick!



Recap starters
Retrieval at the start of every lesson.



Today's Recap

1. What is a river?
2. Name 2 continents.
3. What is climate?

5 SEND & INCLUSION

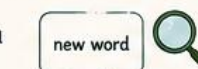
We make vocabulary accessible for every child.



Widgit support
Visual symbols support meaning.



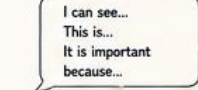
Pre-teaching
New words introduced before lessons.



Repetition
Words are revisited in different ways.



Scaffolds
Sentence stems, word banks and sentence frames.



Partner support
Learning together builds confidence.



Concrete examples
Real objects, images and experiences help understanding.



HOW VOCABULARY BECOMES LEARNING



HEAR IT

Children hear new words in context.



SAY IT

Children say the words, build confidence and discuss.



USE IT

Children use vocabulary in talk and writing.



APPLY IT

Children apply vocabulary in new situations and subjects.



REMEMBER IT

Vocabulary is embedded in long-term memory.



OUR CARES VALUES ♥



COMPASSION
We care for ourselves and others.



AMBITION
We aim high and never give up.



REJOICE
We celebrate the gifts in everyone.



EXCELLENCE
We strive to be the best we can be.



SERVICE
We use our gifts to make a positive difference.



Every child, every chance, every day! ♥



RETRIEVAL & REVISITING IN GEOGRAPHY

The more we remember, the more we understand. ♥

Why it matters

Retrieval practice strengthens memory and helps learning stick. Regular revisiting builds confidence, fluency and deep understanding of places, people and patterns.



1. FLASHBACKS

Quick retrieval every lesson

- Start lessons with 3-5 retrieval questions.
- Link to previous learning and long-term memory.
- Build confidence from the very beginning.



Example questions

- Where is...?
- What is...?
- Name one physical feature.
- What did we learn about...?
- Show me on the map.

2. QUIZZES & QUIZ SHOWDOWN

Make retrieval fun and engaging

- Use low-stakes quizzes to secure knowledge.
- Team challenges motivate and energise.
- Retrieval today, retention for tomorrow!



Ideas to try

- Kahoot / Blooket
- Question squares
- Geography bingo
- Team quiz challenge

3. MAP RECALL

Practise locating and recalling

- Regular map recall strengthens locational knowledge.
- Use blank maps of the UK, Europe and the world.
- Build speed, accuracy and confidence.



Try these

- Label the map
- Find the feature
- Spot it! (no labels)
- Time challenge

4. RETRIEVAL GRIDS

Small steps, big impact

- Use grids to revisit key topics over time.
- Space content out for better long-term retention.
- Return often, remember forever!



Ways to use

- Weekly mini-quizzes
- Topic grids
- Mixed retrieval
- Cumulative challenges

5. STICKY KNOWLEDGE

Identify what must stick

- Focus on the most important knowledge.
- Highlight the 'golden nuggets' that children must remember.
- Use, revisit, review!



Examples

- The 7 continents
- Oceans of the world
- Types of settlement
- Water cycle steps
- UK countries & capitals

6. CUMULATIVE CURRICULUM

Build learning over time

- Our curriculum is carefully sequenced.
- Knowledge is revisited and built year on year.
- What we learn today, we build tomorrow.



This looks like...

- Revisiting key concepts
- Growing in depth and detail
- Making stronger connections
- Becoming expert geographers

HOW WE REVISIT



DAILY

Flashbacks and recap questions at the start of lessons.



WEEKLY

Quick quizzes and retrieval activities to review learning.



FORTNIGHTLY

Retrieval grids and map recall to strengthen memory.



HALF TERMLY

Cumulative tasks to connect and consolidate learning.



TERMLY

Big quizzes and challenges to celebrate what we know!



YEAR ON YEAR

Revisit, deepen, and build further as we move forwards.

“Retrieval today becomes understanding tomorrow and wisdom for life. ♥”

RETRIEVAL STRATEGIES THAT WORK



Talk about it
Discuss and explain out loud.



Say it
Use key vocabulary in different ways.



Write it
Retrieval through quizzes and written tasks.



Find it
Locating places, features and evidence.



Link it
Make connections between topics and real life.

EXAMPLES IN GEOGRAPHY



Where is it?
Locate countries, cities, rivers, mountains.



What is it?
Recall physical and human features.



Who lives there?
Remember people, cultures and communities.



What happens there?
Recall climate, weather and processes.



What patterns can we see?
Retrieve data, trends and connections.

Top Tip!

Mix it up, make it low stakes and make it regular! Retrieval is not a test... it's a superpower! ☆

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ADAPTIVE TEACHING IN GEOGRAPHY

Every child. Every learner. Every chance.

We remove barriers, build confidence and ensure every child can access, enjoy and succeed in geography. ♥

Why it matters

Adaptive teaching ensures all children can access geography regardless of their needs or starting points. It builds confidence, independence and a love of learning.



1. KNOW YOUR LEARNERS

Understand strengths, needs and starting points.

- ✓ Use pre-assessment and talk to children.
- ✓ Identify barriers to learning.
- ✓ Plan for inclusion from the start.
- ✓ Build relationships and confidence.



♥ When we know our learners, we can remove barriers and open doors.



2. PRE-TEACH & BUILD BACKGROUND

Give children the tools they need to succeed.

- ✓ Pre-teach key vocabulary.
- ✓ Activate prior knowledge.
- ✓ Use hooks, stories and real-life contexts.
- ✓ Build curiosity and confidence.



Building understanding before the lesson helps every child access learning.



3. DIFFERENTIATE THE LEARNING

Adapt content, process and outcomes.

- ✓ Provide variable support and challenge.
- ✓ Use scaffolds, sentence stems and word banks.
- ✓ Offer choice in how children show learning.
- ✓ Chunk information into manageable steps.



Different pathways. Same destination: geographical understanding.



4. USE VISUALS & MULTIPLE REPRESENTATIONS

Make learning visible, concrete and memorable.

- ✓ Use maps, diagrams, photos and models.
- ✓ Support with Widgeit symbols and visuals.
- ✓ Make abstract ideas concrete.
- ✓ Display vocabulary clearly and consistently.



Visuals support understanding. Understanding builds independence.



5. ORACY & THINKING

Talk builds knowledge and confidence.

- ✓ Use sentence stems to support talk.
- ✓ Encourage partner and group talk.
- ✓ Give think time before sharing.
- ✓ Celebrate ideas and mistakes.



Talk like a geographer. Think like a geographer. Become a geographer.



6. CHECK, ADAPT, SUPPORT

Assess gently, adapt quickly and support consistently.

- ✓ Check understanding throughout.
- ✓ Adapt teaching in the moment.
- ✓ Provide timely support.
- ✓ Give feedback that moves learning on.



Responsive teaching meets needs. Every child can progress.



TOOLS THAT SUPPORT ALL LEARNERS



WIDGET SYMBOLS
Make vocabulary accessible and clear.



SCAFFOLDS
Sentence stems, word banks and frames.



VISUAL TIMELINES
Support sequencing and understanding of change.



CONCRETE RESOURCES
Maps, models and artefacts bring learning to life.



TECHNOLOGY
Apps, virtual tours and digital maps enhance learning.



SENSORY SUPPORT
Use touch, role play, movement and practical tasks.



QUIET SPACES
Calm areas help regulation and focus.

★ We adapt the teaching, not the expectation. We believe in every child. ♥

INCLUSION IN ACTION



ALL LEARNERS BELONG
A culture of respect, kindness and high expectations for all.



BARRIERS REMOVED
We remove obstacles, not opportunities.



CONFIDENCE BUILT
Small steps lead to big progress.



POTENTIAL UNLOCKED
Every child can achieve and go further.



PACE & PATHWAYS FLEXIBLE
Different routes, same destination.



CHILDREN THRIVE
Happy, curious and successful learners.

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Every child, every chance day! ♥

Top Tip!
Plan with inclusion at the heart. Every lesson. Every child. Every time. ♥



THROUGH GEOGRAPHY, WE...

Exploring. Understanding. Caring.
Living out our values every day.



EXPLORE OUR WORLD

We explore places near and far, discovering the beauty and diversity of our planet.



UNDERSTAND PLACES

We understand how places are shaped, how they change and why they are important to people.



SPEAK LIKE GEOGRAPHERS

We use key vocabulary, ask thoughtful questions and share our ideas with confidence.



RESPECT CULTURES

We celebrate differences, learn from others and show respect for all communities across the world.



CARE FOR CREATION

We recognise our responsibility to look after the earth and every living thing.



DREAM BIG

Geography inspires our dreams and helps us believe that we can shape a better world for tomorrow.



Curious minds. Kind hearts. Confident geographers.



ASK QUESTIONS

We are curious. We ask questions and look for evidence to deepen our understanding.



THINK CRITICALLY

We analyse information, spot patterns, interpret data and make informed decisions.



PROTECT OUR PLANET

We care for God's world and take action to build a sustainable and hopeful future for all.

Why it matters

Geography helps us understand the world, the people in it and our place within it. It inspires curiosity, builds empathy and empowers us to make choices that care for our world and each other.

Geographers are...



Curious



Respectful



Responsible



Resilient



Collaborative



Reflective

We live out our CARES values in every lesson, every day, in every place.



EXPLORE

UNDERSTAND

RESPECT

CARE

OUR CARES VALUES



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