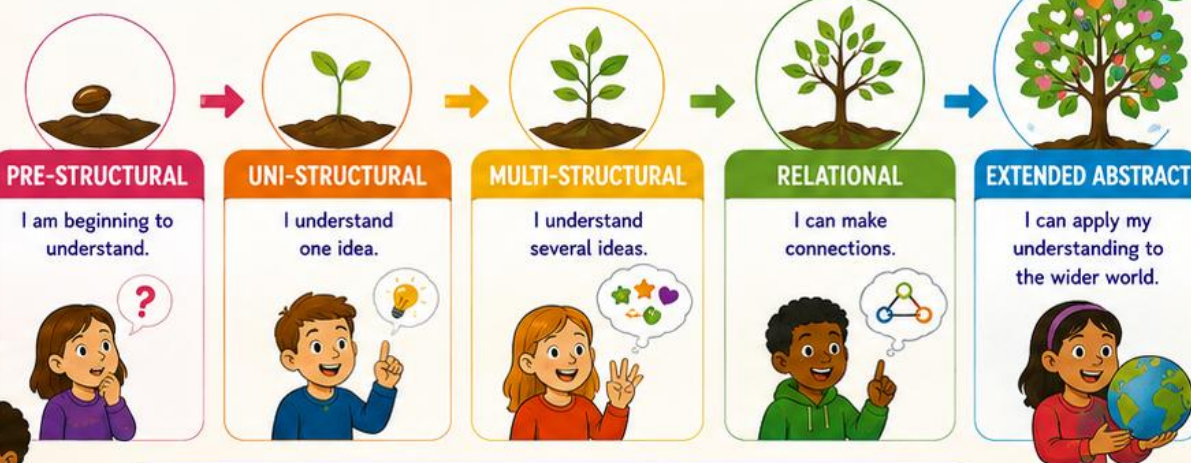


THROUGH SOLO, CHILDREN LEARN TO...

-  Reflect deeply
-  Explain ideas
-  Make connections
-  Understand perspectives
-  Apply learning to real life
-  Think independently

PSHE & RSHE SOLO TAXONOMY

Growing deeper thinking, reflection and understanding.



SOLO helps us grow in understanding, empathy and wisdom.
It guides our thinking as we learn about ourselves, others
_____ and the world around us. _____

OUR MISSION
*'Love one another
as I have loved you.'*

John 13:34

WE LIVE OUR CARES VALUES

-  **COMPASSION**
We care for others.
-  **AMBITION**
We aim high and believe in ourselves.
-  **REJOICE**
We celebrate life in all its fullness.
-  **EXCELLENCE**
We strive to be the best version of us.
-  **SERVICE**
We stand up for others and make a difference.



EVERY CHILD, EVERY CHANCE, EVERY DAY!

Deep thinking helps children understand themselves, others and the wider world.



Understanding SOLO TAXONOMY

+ OUR MISSION 
*'Love one another
as I have loved you.'*

John 13:34

♥ SOLO helps children develop deeper thinking, reflection and understanding. ♥

♥ WHAT DOES SOLO MEAN?



SOLO Taxonomy is a framework that helps children move from **surface understanding** to **deep thinking**.

It supports pupils in reflecting, making connections, explaining ideas and applying learning to real-life situations.



THROUGH SOLO, CHILDREN LEARN TO...

- ♥ explain their thinking
- ♥ reflect deeply
- ♥ make connections
- ♥ understand perspectives
- ♥ justify ideas
- ♥ apply learning
- ♥ think independently

THE SOLO GROWTH JOURNEY

PRE-STRUCTURAL



I am beginning to understand.
I may need support to find ideas.

UNI-STRUCTURAL



I understand one idea.
I can name or identify one key idea.

MULTI-STRUCTURAL



I understand several ideas.
I can describe and list several ideas or points.

RELATIONAL



I can make connections.
I can link ideas together and explain why.

EXTENDED ABSTRACT



I can apply my understanding to the wider world.
I can evaluate, generalise and think beyond.



WHY SOLO WORKS WELL IN PSHE & RSHE

- ♥ supports oracy and discussion
- ♥ encourages reflection
- ♥ develops empathy
- ♥ deepens understanding
- ♥ promotes respectful discussion
- ♥ helps children apply learning to real life



SOLO helps children grow from simple understanding to deep, reflective thinking.



♥ THROUGH REFLECTION, DISCUSSION AND DEEP THINKING, CHILDREN GROW IN CONFIDENCE, UNDERSTANDING AND WISDOM. ♥

PRE-STRUCTURAL

♥ I am beginning to understand. ♥

+ OUR MISSION ♥

*'Love one another
as I have loved you.'*

John 13:34



At the pre-structural level, children are at the beginning of their learning journey. They may not yet understand the concept or be able to express their ideas clearly. They need support, reassurance and time to explore and make sense of new learning.



WHAT DOES THIS MEAN?

- ♥ Children are beginning to access learning.
- ♥ They may need adult support to understand.
- ♥ They find it difficult to explain ideas.
- ♥ Responses may be simple or unrelated.
- ♥ They need vocabulary modelling.
- ♥ They begin to recognise key concepts.



EXAMPLES IN PSHE & RSHE ♥



Recognising feelings



Identifying safe adults



Understanding simple rules



Noticing kind behaviour



Naming emotions



ADULTS SUPPORT CHILDREN BY...

- ✓ modelling vocabulary
- ✓ using visuals and prompts
- ✓ asking simple questions
- ✓ repeating key ideas
- ✓ scaffolding discussion
- ✓ encouraging participation



USEFUL SENTENCE STEMS ♥



"I need help."



"I am learning about..."



"I think..."



"I feel..."



VISUAL SUPPORTS HELP ME TO... ♥



see



understand



remember



feel safe



take part



belong



Every learner begins somewhere. With **support** and **encouragement**, children begin to develop understanding and confidence.



EVERY CHILD, EVERY CHANCE, EVERY DAY!

Through reflection, discussion and deep thinking, we grow in wisdom and love.



UNI-STRUCTURAL

I understand one idea.

OUR MISSION

*'Love one another
as I have loved you.'*

John 13:34



At the uni-structural level, children are beginning to understand. They can focus on one important idea and express it in their own way. They are building confidence and starting to use key vocabulary.



WHAT DOES THIS MEAN?

- Children can identify one important idea.
- They begin to use key vocabulary.
- They can answer simple questions.
- They may still need prompts and support.
- They are beginning to explain their understanding.



EXAMPLES IN PSHE & RSHE

- Naming one emotion
- Identifying one safety rule
- Describing one healthy choice
- Recognising one friendship quality
- Understanding one classroom rule



ADULTS SUPPORT CHILDREN BY...

- modelling responses
- using retrieval questions
- repeating vocabulary
- using visuals and examples
- encouraging simple explanations
- celebrating success



USEFUL SENTENCE STEMS

"I can name..."

"One example is..."

"I know that..."

"This means..."



VISUAL SUPPORTS HELP ME TO...



see



understand



focus



remember



feel safe



succeed



participate



Children begin to grow in confidence as they recognise, name and explain one important idea.



EVERY CHILD, EVERY CHANCE, EVERY DAY!



Through reflection, discussion and deep thinking, we grow in wisdom and love.



MULTI-STRUCTURAL

♥ I understand several ideas. ♥

+ OUR MISSION ♥

'Love one another
as I have loved you.'

John 13:34



At the multi-structural level, children are developing their understanding. They can understand **several ideas** or **facts** and describe them in more detail. They are beginning to make links and use a **wider range** of vocabulary. They are **growing** in **confidence** when sharing their thinking.



WHAT DOES THIS MEAN?

- ♥ Children understand several ideas or facts.
- ♥ They can describe learning in more detail.
- ♥ They begin to use wider vocabulary.
- ♥ They can give multiple examples.
- ♥ They are developing confidence in discussion and sharing ideas.



EXAMPLES IN PSHE & RSHE ♥

- Explaining several emotions
- Listing ways to stay healthy
- Identifying different friendship qualities
- Describing online safety rules
- Recognising multiple viewpoints and perspectives



ADULTS SUPPORT CHILDREN BY...

- ✓ encouraging deeper explanations
- ✓ asking retrieval questions
- ✓ prompting children to elaborate
- ✓ modelling wider vocabulary
- ✓ encouraging discussion and reflection
- ✓ supporting children to compare ideas



USEFUL SENTENCE STEMS ♥

"There are several..."

1 2 3

"I can describe..."



"Another example is..."



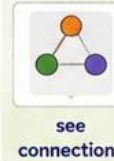
"I also know..."



"One difference is..."



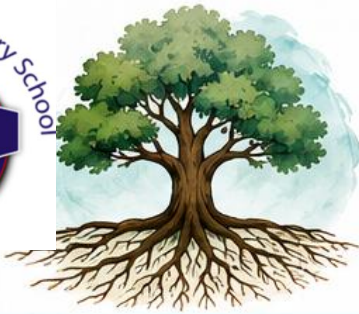
VISUAL SUPPORTS HELP ME TO... ♥



Children begin to build wider understanding as they **connect** several ideas, examples and experiences together.

EVERY CHILD, EVERY CHANCE, EVERY DAY!

Through reflection, discussion and deep thinking, we grow in wisdom and love.



SOLO TAXONOMY LEVEL 4 RELATIONAL

----- ♥ I can make connections. ♥ -----

+ OUR MISSION ♥

'Love one another
as I have loved you.'

John 13:34



At the relational level, children connect ideas and understand how they work together.

- ♥ They explain relationships between concepts and ideas.
- ♥ They understand causes and consequences.
- ♥ They compare viewpoints and justify their opinions.
- ♥ They apply their understanding to real-life situations more independently.



WHAT DOES THIS MEAN?

- ♥ Children connect ideas and concepts together.
- ♥ They explain how and why things are linked.
- ♥ They understand causes, effects and outcomes.
- ♥ They compare different perspectives.
- ♥ They justify opinions with reasons and evidence.
- ♥ They apply their learning to real-life situations and global contexts.



EXAMPLES IN PSHE & RSHE ♥



Linking emotions to behaviour and choices



Understanding consequences of actions and decisions



Comparing healthy and unhealthy relationships



Discussing fairness, equality and respect for others

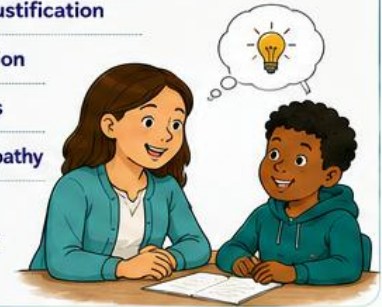


Connecting online behaviour to real-life impact



ADULTS SUPPORT CHILDREN BY...

- ✓ asking "why" and deeper questions
- ✓ encouraging reasoning and justification
- ✓ promoting respectful discussion
- ✓ exploring different viewpoints
- ✓ encouraging reflection and empathy
- ✓ supporting children to apply learning to real-life situations



USEFUL SENTENCE STEMS ♥

"This links to..."



"Because..."



"One consequence could be..."



"This may affect..."



"A different viewpoint is..."



VISUAL SUPPORTS HELP ME TO... ♥



make connections



discuss and debate



see different perspectives



link to real life



think deeply



reflect and justify



Children deepen understanding as they **connect** ideas, **reflect thoughtfully** and **apply learning** to the wider world.



EVERY CHILD, EVERY CHANCE, EVERY DAY!

Through reflection, discussion and deep thinking, we grow in wisdom and love.





Thinking. Act kindly. Make a difference.



SOLO TAXONOMY LEVEL 5

EXTENDED ABSTRACT

♥ I can apply my understanding ♥
to the wider world.

+ OUR MISSION ♥
'Love one another
as I have loved you.'
John 13:34



At the extended abstract level, children think deeply, reflect critically and apply their understanding independently in new and complex ways.

- ★ They evaluate ideas and justify their thinking with evidence.
- ★ They consider wider issues and global perspectives.
- ★ They transfer learning across different contexts.
- ★ They challenge thinking respectfully and become active, compassionate citizens.



WHAT DOES THIS MEAN?

- ★ Children apply learning independently.
- ★ They think critically and deeply.
- ★ They evaluate different viewpoints.
- ★ They reflect on wider issues and society.
- ★ They transfer understanding across contexts.
- ★ They develop their own informed opinions.
- ★ They challenge ideas respectfully.



EXAMPLES IN PSHE & RSHE ♥

- Debating ethical issues
- Reflecting on equality and justice
- Applying online safety to real-life situations
- Discussing social responsibility
- Evaluating choices and consequences
- Considering global issues and perspectives



ADULTS SUPPORT CHILDREN BY...

- ✓ encouraging debate and reflection
- ✓ asking open-ended questions
- ✓ promoting independent thinking
- ✓ exploring global viewpoints
- ✓ encouraging respectful challenge
- ✓ supporting children to evaluate ideas critically



USEFUL SENTENCE STEMS ♥



VISUAL SUPPORTS HELP ME TO... ♥



Children flourish as reflective thinkers who can apply understanding, challenge ideas respectfully and make a positive difference in the wider world.

EVERY CHILD, EVERY CHANCE, EVERY DAY!

Through reflection, discussion and deep thinking, we grow in wisdom and love.