

RECEPTION

LONG TERM CURRICULUM PLAN



ALL ABOUT ME



AUTUMN & CHRISTMAS



JOURNEYS



GROWING



LIFE CYCLES



MINIBEASTS & UNDER THE SEA



OUR MISSION

"Love one another, as I have loved you."



OUR VISION

Every Child, Every Chance, Every Day.



OUR CARES VALUES



Compassion



Ambition



Rejoice



Excellence



Service

RECEPTION

OUR CURRICULUM JOURNEY



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme & Big Question 	All About Me & When My Grandparents Were Little "How have I changed and what was life like in the past?" 	Autumn & Christmas "What changes can we see and how do people celebrate?" 	Journeys "Where can journeys take us?" 	Growing "How do plants grow and change?" 	Life Cycles "How do living things grow and change?" 	Minibeasts & Under the Sea "Who lives in different habitats and how can we care for them?" 
Key Knowledge 	- I know I belong to a family, class and school community. - I can talk about how I have changed. - I can compare aspects of life now with life in the past.	- I can recognise changes in Autumn and Winter. - I know that people celebrate in different ways. - I know why Christmas is special to Christians.	- I can identify different types of transport. - I know people make journeys for different reasons. - I can begin to use simple maps and routes.	- Plants need water, soil, sunlight and air to grow. - I can name roots, stem, leaves and petals. - I can describe how to plant a seed and how it grows.	- I can describe a simple animal life cycle. - I know animals change as they grow. - I know a caterpillar transforms inside a chrysalis.	- I can identify common minibeasts and sea creatures. - I know not all minibeasts are insects. - I understand that pollution and litter can harm habitats. - I know recycling helps us care for our environment.
Core Texts 	Monkey Puzzle My Grandpa 	The Leaf Thief Jesus' Christmas Party 	The Train Ride Handa's Surprise 	That's MY Flower The Little Red Hen 	Tadpole's Promise Jack and the Beanstalk 	Things with Wings Somebody Swallowed Stanley 
Religious Education (Light the Path)	- Created and loved by God - Myself and my family - Belonging to our school community 	- The Christmas story - Why Christmas is special to Christians - Sharing and giving 	- Jesus and his world - Places of worship - Journeys in faith 	- Caring for God's world - Growth and new life - Signs of new life 	- God's wonderful world - Living things - Caring for all creation 	- Our beautiful world - Looking after God's creation - Being responsible 



Explore • Question • Discover • Read • Grow

Every Child, Every Chance, Every Day.





AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

Communication & Language



- Listen carefully.
- Use new vocabulary.
- Ask questions.
- Talk about personal experiences.



- Talk about stories.
- Learn seasonal vocabulary.
- Retell familiar events and stories.



- Use journey vocabulary.
- Ask questions.
- Describe routes and sequences.



- Ask questions to find out more.
- Speak in well-formed sentences.
- Use vocabulary about growth.



- Explain and predict.
- Ask questions.
- Use scientific vocabulary about life cycles.



- Connect ideas.
- Describe observations.
- Use vocabulary about animals and habitats.



Personal, Social & Emotional Development



- Develop self-confidence.
- Build respectful relationships.
- Recognise and express feelings.



- Consider others' feelings.
- Develop empathy.
- Show kindness, gratitude and giving.



- Build confidence in new situations.
- Develop independence.
- Cooperate, share and take turns.



- Manage own needs.
- Show resilience.
- Take responsibility and care for living things.



- Develop patience and empathy.
- Persevere with challenges.
- Take responsibility for our environment.



- Try new activities confidently.
- Cooperate with others.
- Show sensitivity and respect for living things.



Physical Development



Weekly PE Sessions

- Develop fundamental movement skills.
- Build strength, balance and coordination.
- Use small tools confidently.



- Develop fine motor skills.
- Use scissors and tools.
- Take part in seasonal dance and movement.



- Run, jump, balance and climb.
- Use bikes and scooters.
- Develop coordination and control.



- Use gardening tools.
- Develop fine motor control.
- Take part in practical planting activities.



- Develop tool control.
- Build strength and balance.
- Show increasing coordination.



- Show fine motor precision.
- Use a range of equipment safely.
- Take part in active exploration.



Literacy



Little Wandle Phonics

Phase 2

- Learn new GPCs.
- Oral blending.
- Read simple CVC words.
- Correct letter formation.
- Write labels and captions.

Phase 2 (continued)

- Develop fluency.
- Blend with increasing independence.
- Read tricky words.
- Write for a purpose.



Phase 2 consolidation / Phase 3 begins

- Blend and segment.
- Read simple sentences.
- Write words and short sentences.



Daily Handwriting

Phase 3 (continued)

- Learn further GPCs.
- Read and spell tricky words.
- Write simple sentences with support.



Talk for Writing

Phase 4 begins

- Consolidate Phase 3.
- Blend adjacent consonants.
- Develop reading fluency.
- Write simple phrases and sentences.



Reading Buddies

Phase 4 consolidation

- Read matched books fluently.
- Spell tricky words.
- Write with greater independence.
- Develop comprehension.



Mathematics



- Match, sort and compare.
- Explore repeated patterns.
- Count, represent and compare numbers to 5.
- Explore shapes and positional language.



- Count and represent numbers to 10.
- One more and one less.
- Composition of 5.
- Explore 2D and 3D shapes.
- Measure and compare.



- Numbers to 10 and beyond.
- Add and take away.
- Explore shape, space and measures.
- Use mathematical language.



- Build numbers to 20.
- Explore addition and subtraction.
- Compare length, height, weight and capacity.
- Recognise and create patterns.



- Consolidate numbers to 20.
- Solve simple problems.
- Explore doubling and halving.
- Money, time and measure.
- Describe position and direction.



- Deepen number understanding.
- Recall number bonds.
- Explore patterns and spatial reasoning.
- Apply maths in real-life contexts.



Listen • Talk • Move • Read • Write • Count

Every Child, Every Chance, Every Day.

RECEPTION

EXPLORING, CREATING & GROWING



Understanding the World



AUTUMN 1

- Talk about family and community.
- Compare life now with the past.
- Explore photographs, toys, clothes and homes from different generations.



AUTUMN 2

- Observe seasonal changes.
- Explore traditions and celebrations.
- Learn about Christmas and how different cultures celebrate.



SPRING 1

- Identify different types of transport.
- Understand why people make journeys.
- Explore simple maps, routes and landmarks.



SPRING 2

- Observe plants growing and changing.
- Understand what plants need.
- Sequence the life cycle of a plant.
- Notice seasonal changes in Spring.



SUMMER 1

- Explore plant and animal life cycles.
- Observe living things changing.
- Learn to respect and care for nature.



SUMMER 2

- Identify minibeasts and sea creatures.
- Explore different habitats.
- Understand that human actions affect the oceans.
- Learn how recycling and reducing litter can help protect wildlife.



Expressive Arts & Design



- Self-portraits, drawing and painting.
- Explore colour and texture.
- Learn and perform traditional rhymes.

Artists: Pablo Picasso and Vincent van Gogh



- Seasonal art using natural materials.
- Music and movement.
- Perform songs and take part in celebrations.



- Collage, painting and model making.
- Role play and small world.
- Music and movement from around the world.

Artists: Paul Klee and J.M.W. Turner



- Observational drawing of plants.
- Use natural materials to create.
- Explore colour, pattern and printing.
- Represent growth through art and design.



- Collage and mixed media.
- Create representations of life cycles.
- Music and movement.

Artists: Eric Carle and Henri Matisse



Music: Flight of the Bumblebee

- Use a range of creative materials.
- Observational drawing.
- Imaginative play.
- Music and movement inspired by the natural world.



Executive Function

(Learning How to Learn)



- Self-awareness.
- Remember information.
- Focus attention.
- Control actions.

I can do it!

- Follow routines.
- Remember sequences.
- Manage emotions.
- Adapt to change.



- Remember routes and sequences.
- Plan actions.
- Solve problems.
- Be flexible and try new things.



- Predict what might happen.
- Sequence growth and change.
- Organise resources.
- Persevere when things are tricky.



- Remember stages and key information.
- Compare and explain.
- Adapt ideas.
- Think creatively.

What could I try?

- Categorise and sort.
- Remember information.
- Make responsible choices.
- Apply learning independently.



Enriching Our Curriculum



- Family and grandparents experiences.
- Explore our school and local community.
- Discover how life has changed over time.



- Seasonal exploration outdoors.
- Christmas and celebration experiences.
- Learn about different cultures and traditions.



- Explore transport and journeys in our environment.
- Look at maps and routes.
- Discover places near and far.



- Planting and growing opportunities.
- Outdoor observations.
- Care for living things in our environment.



- Observe real life cycles (e.g. caterpillars).
- Experience nature and wildlife in our local area.
- Learn how we can care for the natural world.



- Minibeast investigations.
- Explore sea life and ocean environments.
- Learn about recycling and looking after our planet.



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